

Southern Oregon University

Ad Hoc Report

August 2014



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Introduction

Following Southern Oregon University's Fall 2013 Year Three Report on Resources and Capacity, NWCCU requested that SOU submit an Ad Hoc Report to address two Recommendations. Below, please find SOU's response to the two Recommendations as described in Dr. Sandra Elmans letter dated February 6, 2014.

Recommendation 1: Intellectual Property

Southern Oregon University has not yet finalized its policy on Intellectual Property in conjunction with the Oregon University System and must do so to be compliant with NWCCU Standards for Accreditation (Standard 2.A.24).

As part of the Oregon University System (OUS), SOU is bound by the regulations and policies for intellectual property established by the Oregon State Board of Higher Education (OSBHE). These regulations and policies are set forth in Oregon Administrative Rules (OAR) 580-043-0006 through 0026 and OUS Internal Management Directive (IMD) sections IMD 6.205-6.255, entitled "Licensing, Patent, Educational, and Professional Materials Development, and Copyright Policies and Procedures." The relevant OARs are available at: http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_580/580_043.html The applicable IMDs 6.205-6.255 are available at: http://www.ous.edu/files/about/polipro/files/IMD_2013-01.pdf

OAR 580-043-0011 clearly states that, as a condition of employment at SOU, the inventions, technological improvements, professional or educational materials created using institutional facilities or during the conduct of normal activities are assigned to the OSBHE. Such intellectual property created by SOU employees is therefore assigned to, owned, copyrighted by and controlled by the OSBHE. In addition, OAR 580-043-0011 allows for employees to share in royalties realized from such intellectual property in an amount not to exceed (1) for inventions and technological improvements, 40 percent of the first \$50,000, 35 percent of the next \$50,000, and 30 percent of all additional net royalty income received by the OSBHE, and (2) 50 percent of net royalty income from educational and professional materials.

The procedures governing ownership, assignment, control, commercialization, and management of such intellectual property are set forth in detail in IMD 6.205-6.255. The IMDs task the president of SOU with initiating agreements with its inventors and authors on the sharing of royalty income subject to the limitations on the amount of net royalty income that may be distributed to the inventor or author. See IMD 6.250(1)-(5).

In light of the significant changes that will occur on Jul 1, 2015 with regard to SOU's governance structure, SOU anticipates recommending and adopting its own intellectual property policies

and procedures consistent with the OSBHE regulations and policies that presently govern intellectual property at SOU.

Recommendation 2: Credit for Prior Learning

Southern Oregon University has not yet finalized its policy on Credit for Prior Experiential Learning in conjunction with the Oregon University System and must do so to be compliant with NWCCU Standards for Accreditation (Standard 2.C.6).

The Bachelor of Science in Innovation and Leadership is a baccalaureate program designed to meet the needs of students who have some college credit and at least five years of work experience. While the degree is appropriate for a wide range of students, the target market will be adults currently working in a career in which a college degree is desired and/or needed to advance.

The Innovation and Leadership major requires the completion of lower division and upper division general education course work (90 credits), lower division support courses (30 credits), and a professional development sequence of upper division courses (60 credits). Students will build on existing competencies and enhance their knowledge and skills across four disciplinary areas: business, communication, information science and digital media. The curriculum is focused on building skills in collaboration, creative thinking, innovation, understanding and analyzing information, and sustainable organizational leadership. This is a cohort program, so students must meet certain prerequisites and admission requirements before entering the program.

The Innovation and Leadership degree emphasizes project-based collaborative experiences designed to provide students with hands-on experience, knowledge, and skills tailored for working professionals. Additionally, the program will utilize diverse delivery formats and scheduling; it includes a variety of methods for students to earn credit including College Level Examination Program (CLEP), Assessment of Prior Experiential Learning (APEL), Credit by Exam, and Learning Modules.

All of the coursework required for the Innovation and Leadership major will be offered in the evening/weekend at the RCC/SOU Higher Education Center (HEC). The intention is to start with an evening cohort to serve working students in the region. Eventually, it could move to online delivery to serve the entire state depending on demand. Advising will take place at the HEC.

Course scheduling will be oriented toward professional rather than academic calendars. Courses may be offered in a shortened, accelerated format and/or may begin at times other than the start of the academic term.

One way in which this program differs from the traditional bachelor's degree program is that it is applied. The classes are tailored to allow application of theory and practice in the workplace.

Entry requirements include a cumulative GPA of 2.5 in the student's past college experience and at least five years of full-time working experience (or its part-time equivalent). Students in the Innovation and Leadership program will be required to complete an applied capstone project working closely with their advisor. The capstone provides an opportunity for students to apply their new knowledge, skills and abilities in a supervised environment.

The proposal was approved at the February 6, 2014 OUS Provosts' Council meeting (see attached). The first cohort will begin taking classes in winter term, 2015.

Conclusion

In conclusion, Southern Oregon University has complied with Recommendations 1 and 2 that were made following our Year Three Report.

Appendix

(See separate document showing Oregon State Board of Education approval of Southern Oregon University's Bachelor of Science in Innovation and Leadership.)

To view Southern Oregon University's online academic catalog, go to <http://sou.edu/catalog>.