The background of the cover features a photograph of three young women walking on a paved path in front of a modern university building. The building has large glass windows and prominent red vertical panels. A tree with bright green leaves is on the left. The text is overlaid on a semi-transparent white rectangular area in the center.

**SO** | **Southern OREGON**  
**U** **UNIVERSITY**  
OFFICE OF INSTITUTIONAL RESEARCH

# FACT BOOK 2021

# TABLE OF CONTENTS

Table of Contents .....	2
Mission Statement .....	4
Vision .....	4
Mission .....	4
SOU Values .....	4
Campus Map .....	5
History at a glance .....	6
Hannon Library Collection .....	7
Enrollment Trends .....	9
Applications and Admissions for Fall Term .....	10
Fall Headcount and FTE Enrollment .....	10
Fall Enrollment by Student Level .....	11
Fall Enrollment by Racial/Ethnic Group .....	12
Age by Student Level .....	13
Average Age by Student Level .....	15
Gender by Student Level .....	16
Fall Enrollment by FT/PT Status .....	17
Fall FTE Enrollment by Discipline .....	18
Enrollment by Previous Attendance .....	20
Enrollment by OR County .....	21
Enrollment by US State .....	22
Fall International Student Enrollment .....	22
Fall Transfers from Oregon Community Colleges .....	23
New Fall Transfers from Other Institutions .....	24
Retention and Graduation .....	25
High School GPA and Retention .....	26
Freshmen Cumulative Graduation Rate .....	27
Undergraduate Degrees Awarded by Department .....	28
Minors Awarded by Department .....	29
Certificates Awarded .....	30
Undergraduate Degrees Awarded by Ethnicity and Gender .....	31
Faculty and Staff .....	33
Instructional Faculty by Gender and Rank .....	34
Instructional Faculty Rank by Tenure Status .....	35
Faculty by Full-Time/Part-Time Status .....	36

Faculty and Staff by Racial/Ethnic Group and Gender .....37  
Notes and Changes .....39  
Notes at a glance .....39  
Changes .....39

Todo: Write this preface

## Vision

Southern Oregon University will become an inclusive, sustainable university for the future that guides all learners to develop the knowledge, capacities, and audacity to innovate boldly and create lives of purpose.

## Mission

Southern Oregon University is a regionally-engaged learning community committed to being the educational provider of choice for learners throughout their lives.

- We inspire curiosity and creativity, compel critical thinking, foster discovery, and cultivate bold ideas and actions.
- We achieve student success, professional preparation, and civic engagement through service excellence, evolving technologies, and innovative curriculum.
- We foster access, equity, inclusion and diversity in thought and practice.
- We prepare our learners to be responsible, engaged citizens in our democracy.
- We promote economic vitality, sustainability, cultural enrichment, and social well-being in our region, the state, the nation, and the world.

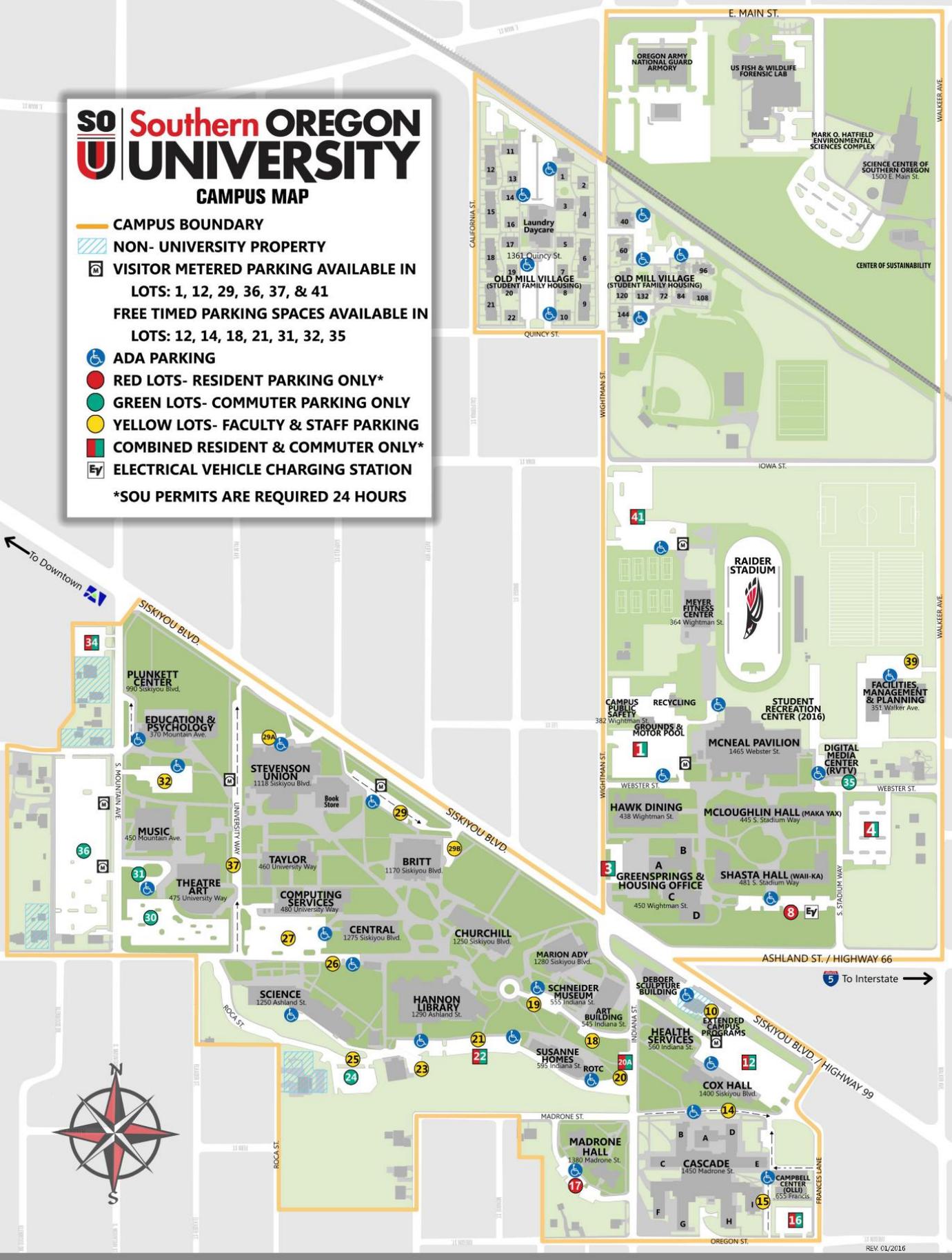
## SOU Values

- The well-being and success of all learners
- Critical thinking, discovery, and engaged learning
- Equity, diversity, and inclusion
- Creativity and collaboration
- Excellence, continuous improvement, and accountability
- A healthy, safe, and civil campus
- Economic vitality and environmental sustainability
- Improving our community, region, and world

# SO Southern OREGON UNIVERSITY

## CAMPUS MAP

-  **CAMPUS BOUNDARY**
  -  **NON- UNIVERSITY PROPERTY**
  -  **VISITOR METERED PARKING AVAILABLE IN**  
**LOTS: 1, 12, 29, 36, 37, & 41**
  - FREE TIMED PARKING SPACES AVAILABLE IN**  
**LOTS: 12, 14, 18, 21, 31, 32, 35**
  -  **ADA PARKING**
  -  **RED LOTS- RESIDENT PARKING ONLY\***
  -  **GREEN LOTS- COMMUTER PARKING ONLY**
  -  **YELLOW LOTS- FACULTY & STAFF PARKING**
  -  **COMBINED RESIDENT & COMMUTER ONLY\***
  -  **ELECTRICAL VEHICLE CHARGING STATION**
- \*SOU PERMITS ARE REQUIRED 24 HOURS**



## HISTORY AT A GLANCE

- 1855** – City of Ashland, originally called Ashland Mills town, officially founded.
- 1872** – Ashland Academy founded by Rev. Joseph H. Skidmore and Annie Hill Skidmore.
- 1878** – The Academy was incorporated as the Ashland Academy and Commercial College.
- 1879** – School sold and renamed Ashland College and Normal School (ACNS).
- 1881** – First graduating class of ACNS.
- 1882** – Gov. of Oregon signs bill recognizing ACNS as an official state school.
- 1886** – Closed due to financial trouble, no evidence of the state supporting the institution.
- 1887** – Reopened as Ashland State Normal School after fundraising.
- 1890** – Closed due to lack of enrollment.
- 1895** – Reopened as Southern Oregon State Normal School after a series of deals.
- 1899** – The institution begins receiving state appropriations.
- 1932** – The unofficial name of Southern Oregon Normal School (SONS) becomes official.
- 1934** – Drama Professor Angus Bowmer founds the Oregon Shakespeare Festival.
- 1938** – Receives full accreditation from the American Association of Teachers Colleges.
- 1939** – Renamed to Southern Oregon College of Education.
- 1941** – Authorized to offer the first advanced degree, a B.S. in elementary education.
- 1956** – Renamed to Southern Oregon College, no longer just a school of education.
- 1966** – The entire Faculty Council resigns leading to work on a new faculty constitution.
- 1975** – Renamed to Southern Oregon State College.
- 1997** – Renamed to Southern Oregon University.
- 2007** – Created the College of Arts and Sciences.
- 2013** – Implemented House Model with Green and Social Justice Houses.
- 2015** – Became an Independent public body, Board of Trustees founded.

# HANNON LIBRARY COLLECTION

## Library Collection Information 31-Dec-21

<b>Collections</b>	<b>Physical</b>	<b>Digital/Electronic</b>
Books	410,329	268,078
Video (various forms)	407,381	162,676
Journals	1,667	35,186
Databases		92
<b>Collection Usage (Circulation)</b>	4,228	122,176
<b>Interlibrary Loan Services</b>		<b>Total</b>
Interlibrary loans/documents provided to other libraries		2,317
Interlibrary loans/documents received from other libraries		1,385





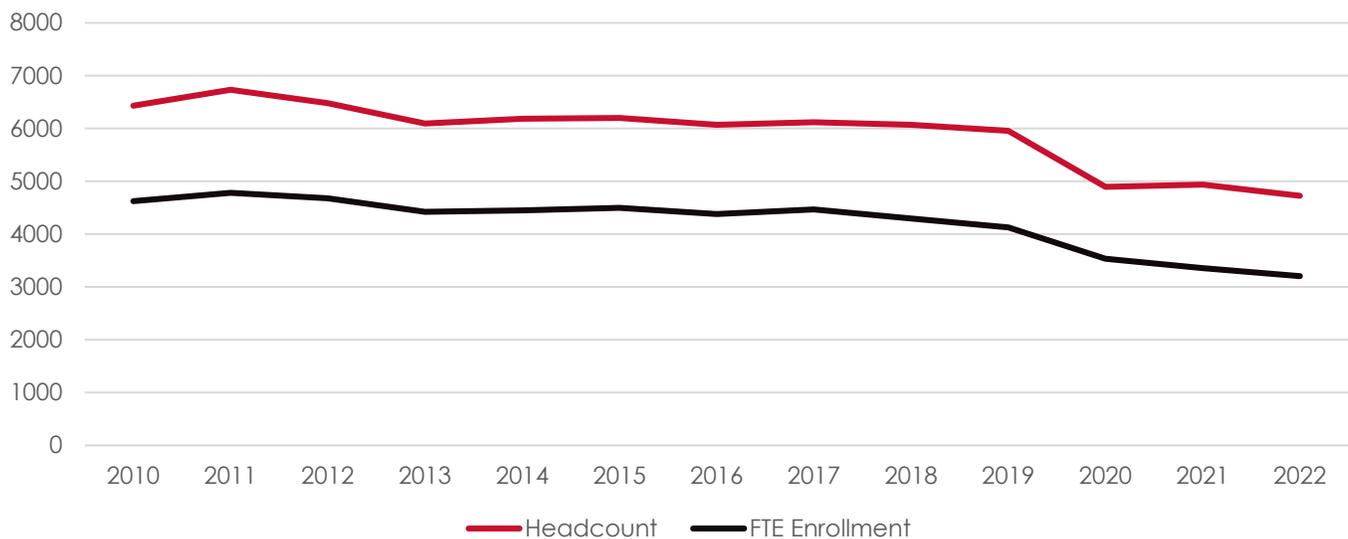
## ENROLLMENT TRENDS

## Applications and Admissions for Fall Term

	2020				2021			
	Applied		Not Admitted		Applied		Not Admitted	
	Admitted				Admitted			
	#	%	#	%	#	%	#	%
<b>Nonresident</b>								
Freshman	1079	50.56%	125	5.86%	859	40.25%	71	3.33%
Transfer	281	46.68%	68	11.30%	228	37.87%	25	4.15%
Grad/postbacc	65	29.28%	40	18.02%	56	25.23%	61	27.48%
<b>Resident</b>								
Freshman	1009	49.90%	88	4.35%	880	43.52%	45	2.23%
Transfer	360	47.18%	50	6.55%	325	42.60%	28	3.67%
Grad/postbacc	165	38.55%	31	7.24%	162	37.85%	70	16.36%

## Fall Headcount and FTE Enrollment

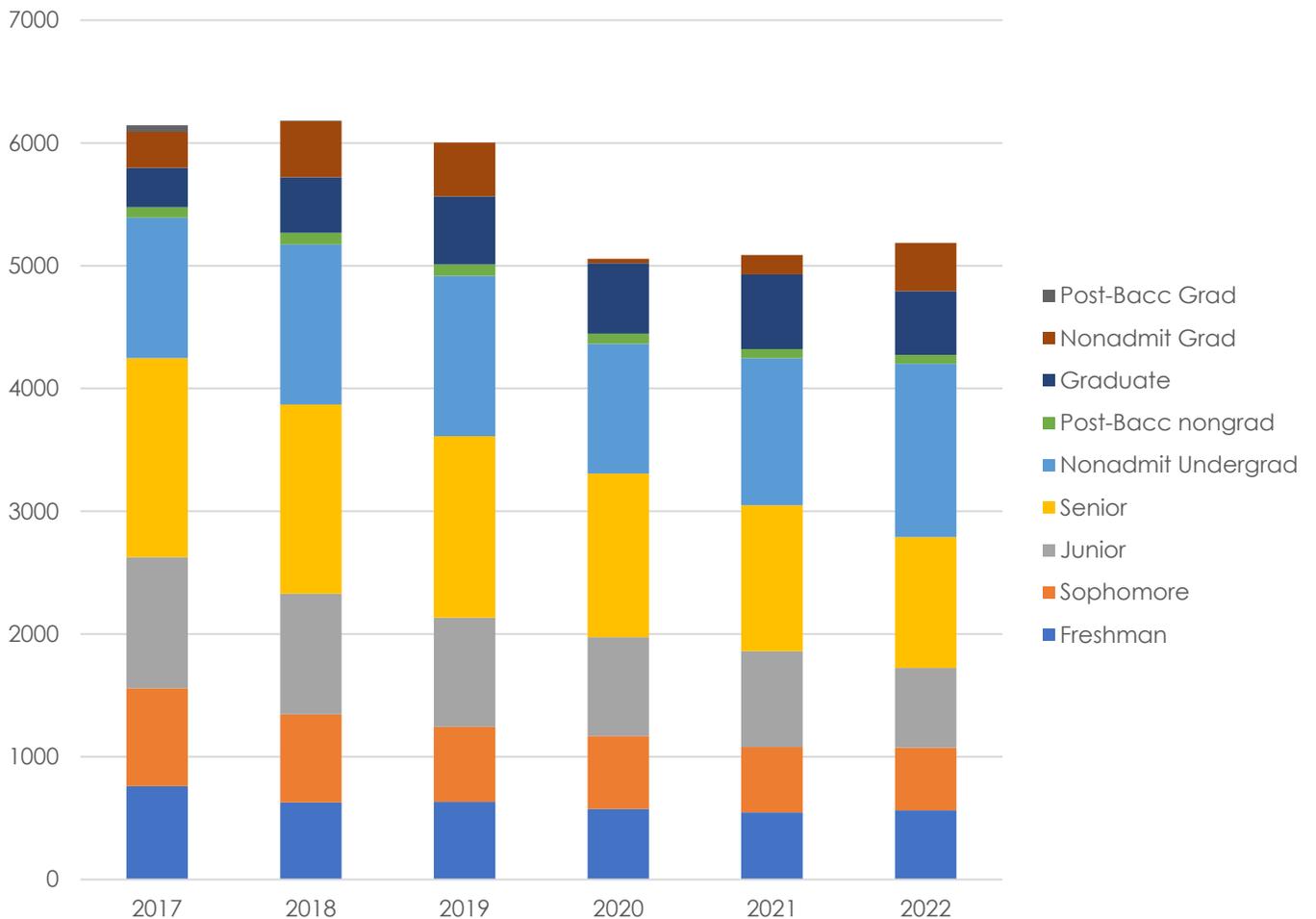
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Headcount	6431	6733	6481	6093	6185	6200	6070	6118	6071	5955	4895	4939	4726
FTE	4624	4782	4678	4423	4449	4498	4380	4467	4296	4129	3535	3357	3204



## Fall Enrollment by Student Level

	2018	2019	2020	2021
<b>Undergraduate</b>	<b>5268</b>	<b>5011</b>	<b>4447</b>	<b>4321</b>
Freshman	628	633	575	547
Sophomore	718	611	595	531
Junior	982	889	804	782
Senior	1541	1479	1333	1189
Nonadmit Undergrad	1304	1305	1058	1198
Post-Bacc nongrad	95	94	82	74
<b>Graduate</b>	<b>913</b>	<b>992</b>	<b>610</b>	<b>767</b>
Graduate	452	553	574	608
Nonadmit Grad	457	439	36	158
Post-Bacc Grad	4	-	-	1
<b>Grand Total</b>	<b>6181</b>	<b>6003</b>	<b>5057</b>	<b>5088</b>

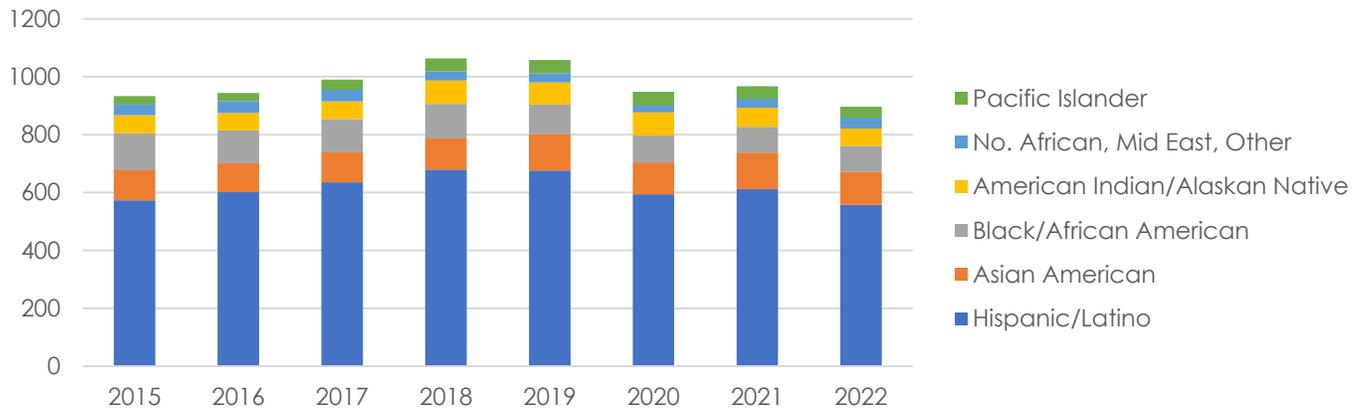
Fall Enrollment by Student Level



## Fall Enrollment by Racial/Ethnic Group

	2015	2016	2017	2018	2019	2020	2021
International	151	150	143	105	84	44	64
American Indian/Alaskan Native	62	60	61	81	76	80	66
Asian American	104	100	104	108	126	110	126
Black/African American	128	114	115	119	102	93	89
Hispanic/Latino	573	601	635	679	676	594	612
Pacific Islander	29	28	35	44	46	48	43
No. African, Mid East, Other	37	41	40	32	32	23	31
Two or More Races	464	464	468	435	454	443	425
White	3312	3170	3302	3610	3466	2939	2830
Unknown	1340	1342	1215	858	893	521	653

### Fall Enrollment by Racial/Ethnic Group

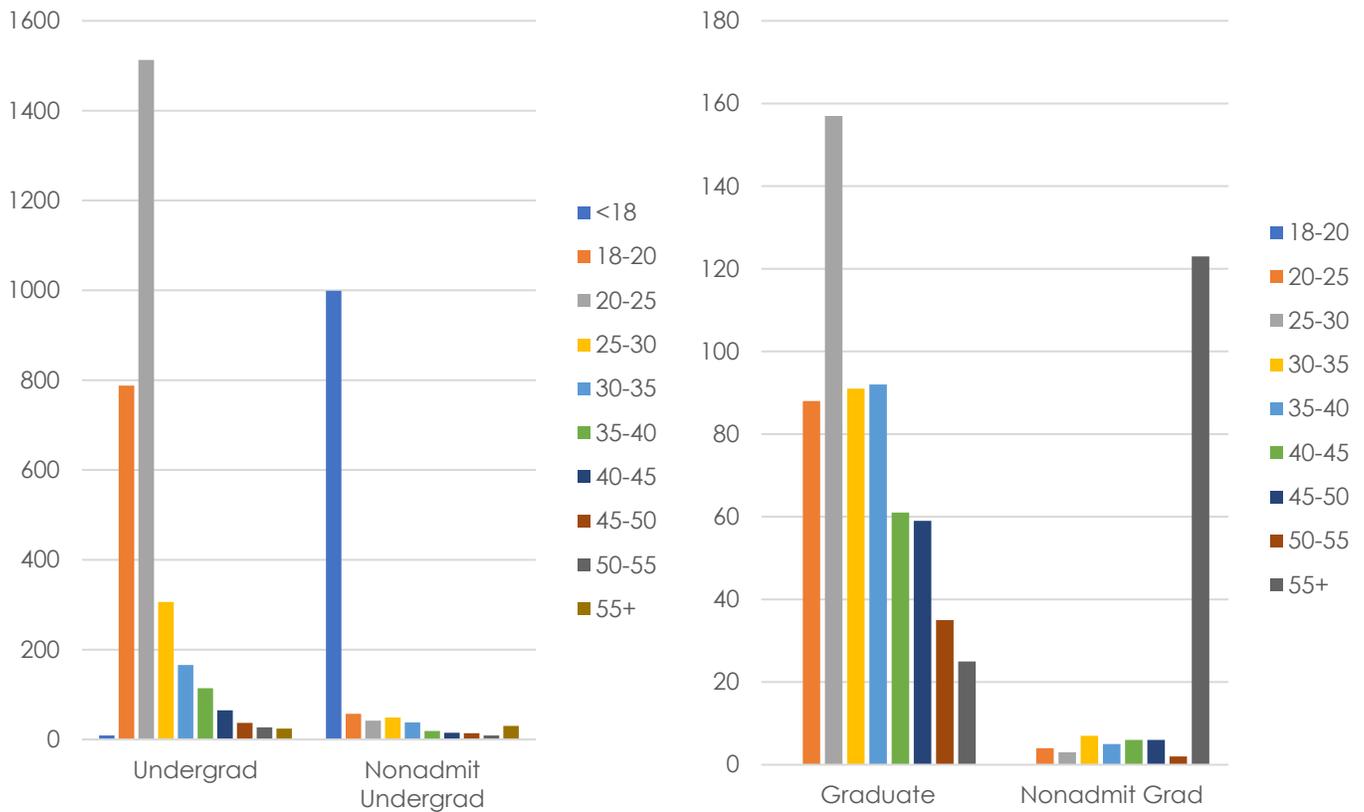


## Age by Student Level

	2018	2019	2020	2021
<b>&lt;18</b>				
Nonadmit Undergrad	1052	1020	880	999
Undergrad	26	25	19	9
<b>18-20</b>				
Nonadmit Grad	1	-	-	-
Nonadmit Undergrad	89	94	69	57
Undergrad	1049	976	890	788
<b>20-25</b>				
Graduate	82	86	78	88
Nonadmit Grad	11	8	6	4
Nonadmit Undergrad	52	54	46	42
Undergrad	1835	1738	1663	1513
<b>25-30</b>				
Graduate	120	125	153	157
Nonadmit Grad	27	15	8	3
Nonadmit Undergrad	45	44	48	49
Undergrad	403	364	313	306
<b>30-35</b>				
Graduate	70	105	84	91
Nonadmit Grad	26	13	4	7
Nonadmit Undergrad	42	38	40	38
Undergrad	204	180	146	166
<b>35-40</b>				
Graduate	55	76	83	92
Nonadmit Grad	32	13	3	5
Nonadmit Undergrad	25	12	13	19
Undergrad	145	151	122	114
<b>40-45</b>				
Graduate	50	65	74	61
Nonadmit Grad	29	6	5	6
Nonadmit Undergrad	18	26	19	15
Undergrad	75	70	65	65
<b>45-50</b>				
Graduate	46	50	51	59
Nonadmit Grad	20	2	-	6
Nonadmit Undergrad	10	15	12	14
Undergrad	57	53	46	37
<b>50-55</b>				
Graduate	13	26	37	35
Nonadmit Grad	18	9	3	2

Nonadmit Undergrad	4	9	6	9
Undergrad	40	32	23	27
<b>55+</b>				
Graduate	16	18	14	25
Nonadmit Grad	296	365	7	123
Nonadmit Undergrad	60	84	7	30
Undergrad	35	23	20	24
<b>Grand Total</b>	<b>6178</b>	<b>5990</b>	<b>5057</b>	<b>5085</b>

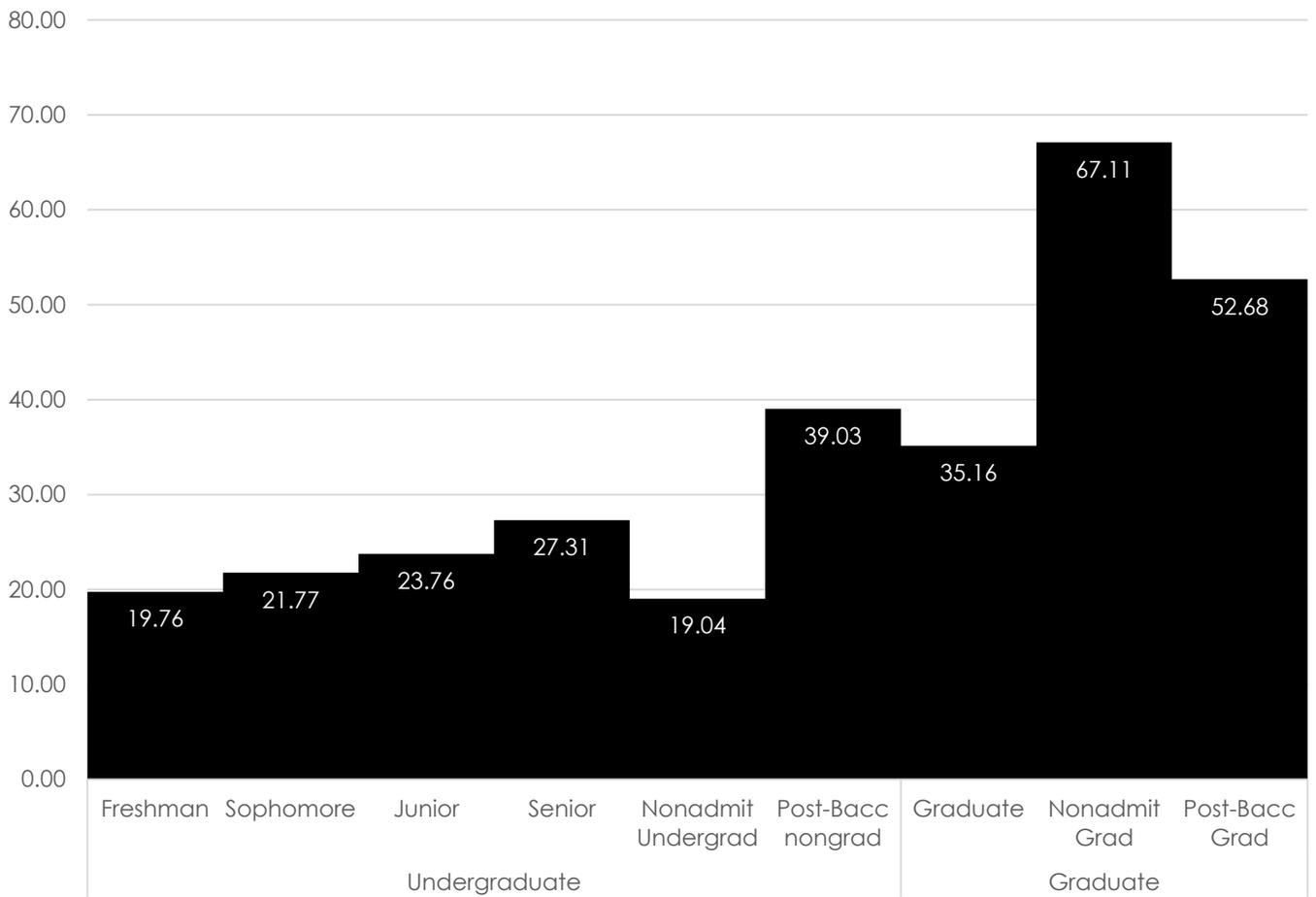
Age by Student Level



## Average Age by Student Level

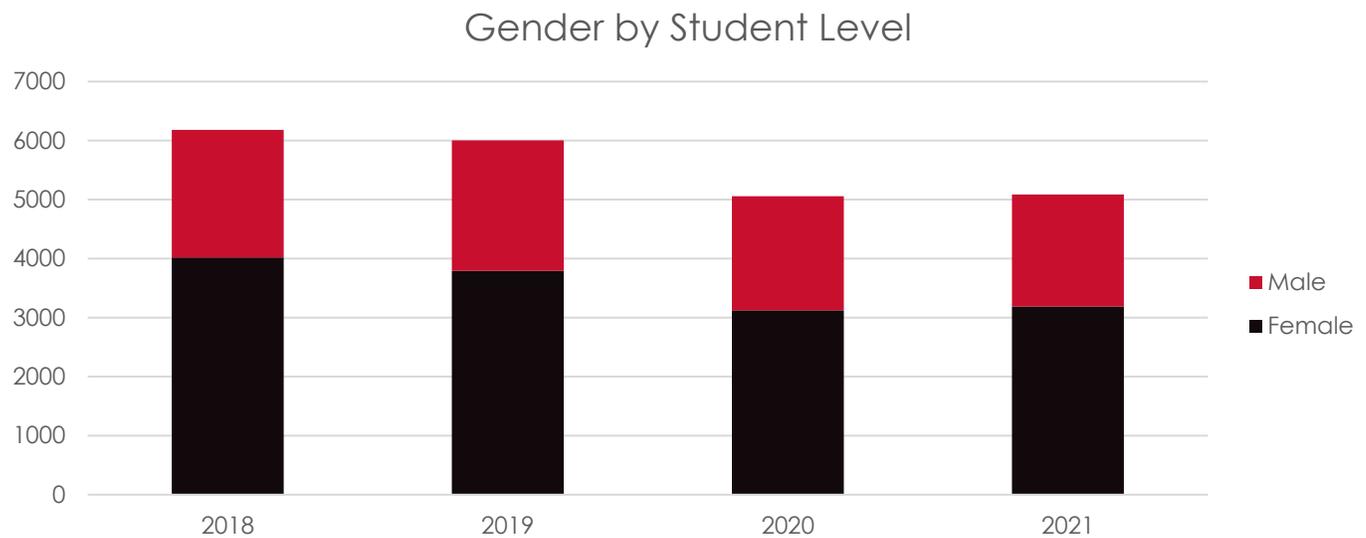
	2018	2019	2020	2021
<b>Undergraduate</b>	<b>23.39</b>	<b>23.59</b>	<b>22.68</b>	<b>22.94</b>
Freshman	19.28	19.45	19.41	19.76
Sophomore	21.71	21.34	21.25	21.77
Junior	23.95	24.03	24.05	23.76
Senior	27.45	27.09	26.65	27.31
Nonadmit Undergrad	20.10	21.43	18.24	19.04
Post-Bacc nongrad	36.85	36.76	35.35	39.03
<b>Graduate</b>	<b>47.63</b>	<b>49.76</b>	<b>35.35</b>	<b>41.66</b>
Graduate	34.26	34.88	35.03	35.16
Nonadmit Grad	61.03	68.78	40.49	67.11
Post-Bacc Grad	31.07	-	-	52.68
<b>Grand Total</b>	<b>26.97</b>	<b>27.88</b>	<b>24.21</b>	<b>25.75</b>

Average Age by Student Level



## Gender by Student Level

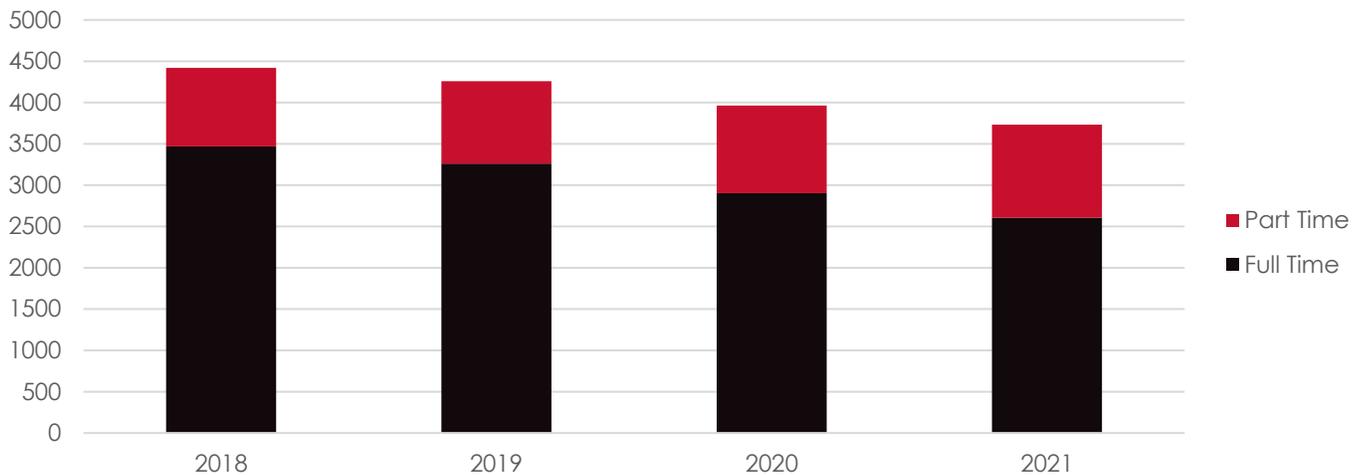
	2018	2019	2020	2021
<b>Female</b>				
Graduate	291	363	368	407
Nonadmit Grad	379	335	32	127
Nonadmit Undergrad	998	928	733	841
Undergrad	2352	2167	1991	1814
<b>Male</b>				
Graduate	161	190	206	201
Nonadmit Grad	82	104	4	32
Nonadmit Undergrad	401	471	407	431
Undergrad	1517	1445	1316	1235
<b>Grand Total</b>	<b>6181</b>	<b>6003</b>	<b>5057</b>	<b>5088</b>



## Fall Enrollment by FT/PT Status

	2018	2019	2020	2021
<b>Full Time</b>				
Undergrad	3235	3019	2677	2432
Graduate	204	209	203	160
Postbacc Grad	2	-	-	-
Postbacc Non-Grad	27	33	22	14
<b>Part Time</b>				
Undergrad	634	593	630	617
Graduate	248	344	371	448
Postbacc Grad	2	-	-	1
Postbacc Non-Grad	68	61	60	60
<b>Grand Total</b>	<b>4420</b>	<b>4259</b>	<b>3963</b>	<b>3732</b>

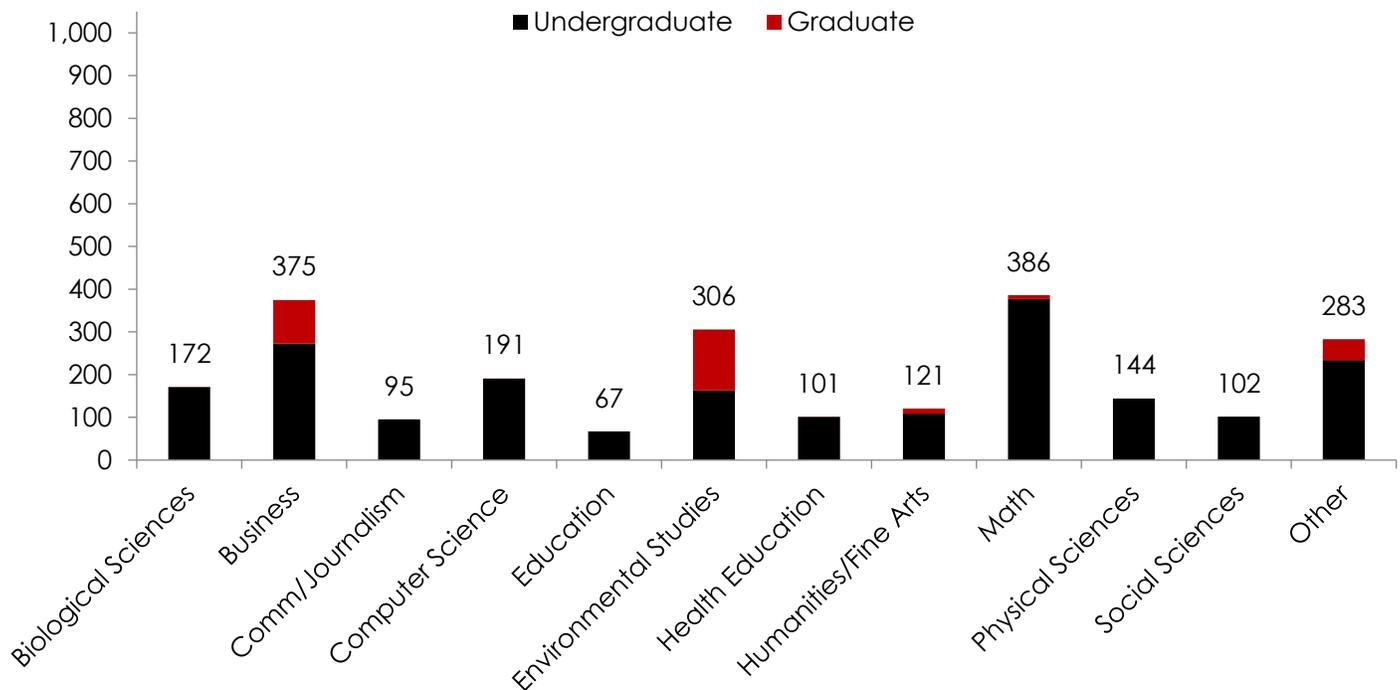
Fall Enrollment by FT/PT Status



## Fall FTE Enrollment by Discipline

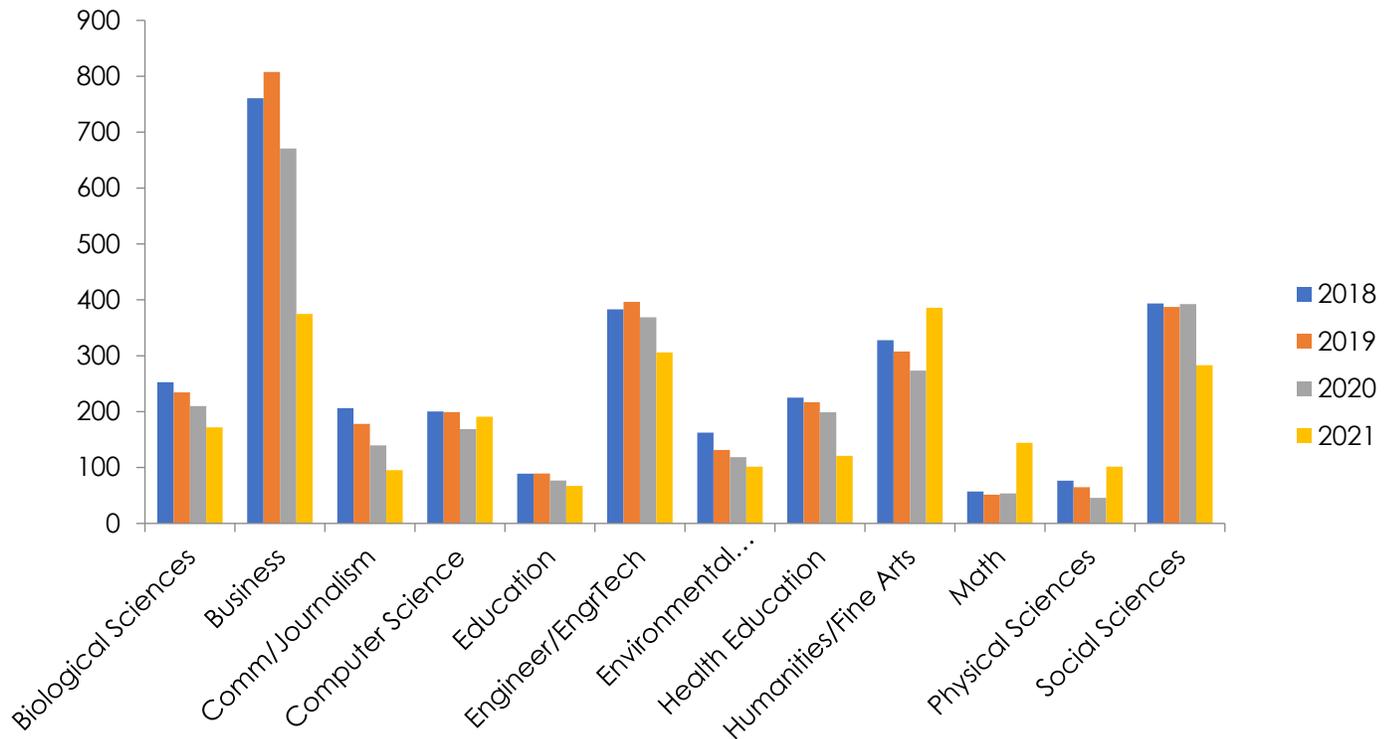
	Undergraduate		Graduate		Total	
	N	%	N	%	N	%
Biological Sciences	171.0	5.7%	0.7	0.2%	171.7	5.2%
Business	272.6	9.1%	102.2	31.1%	374.8	11.3%
Criminal Justice	95.3	3.2%		0.0%	95.3	2.9%
Comm/Journalism	190.6	6.4%	0.3	0.1%	190.9	5.8%
Computer Science	66.9	2.2%		0.0%	66.9	2.0%
Education	164.0	5.5%	141.8	43.1%	305.8	9.2%
Health Education <sup>1</sup>	101.2	3.4%	0.3	0.1%	101.4	3.1%
Environmental Studies	108.8	3.6%	12.0	3.6%	120.8	3.6%
Humanities/Fine Arts	376.8	12.6%	9.2	2.8%	386.0	11.6%
Math	144.2	4.8%		0.0%	144.2	4.3%
Physical Sciences	101.6	3.4%		0.0%	101.6	3.1%
Psychology	234.4	7.8%	48.75	14.8%	283.1	8.5%
Social Sciences	304.1	10.2%	0.3	0.1%	304.4	9.2%
Theatre Arts/EMDA	203.9	6.8%	0.3	0.1%	204.2	6.2%
Other	452.8	15.2%	13.1	4.0%	465.9	14.0%
<b>Total</b>	<b>2,988.1</b>	<b>100.0%</b>	<b>328.9</b>	<b>100.0%</b>	<b>3,317.0</b>	<b>100.0%</b>

## Fall Enrollment by FT/PT Status



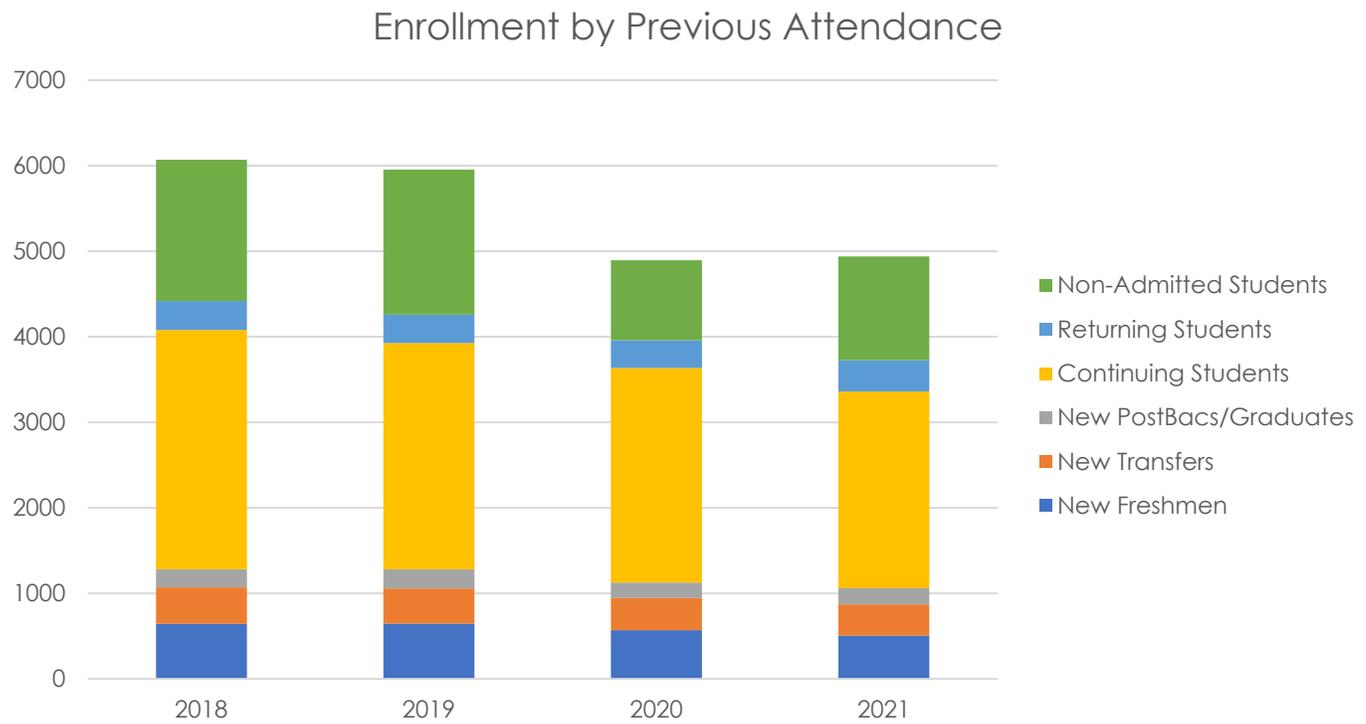
	2018	2019	2020	2021
Biological Sciences	252.6	234.5	210.0	171.7
Business	760.8	807.6	670.9	374.8
Criminal Justice	206.3	178.0	139.6	95.3
Comm/Journalism	200.2	199.1	168.6	190.9
Computer Science	88.9	89.3	76.7	66.9
Education	383.0	396.5	368.9	305.8
Health Education <sup>1</sup>	162.3	131.5	118.7	101.4
Environmental Studies	225.0	216.7	198.8	120.8
Humanities/Fine Arts	327.7	307.7	273.5	386.0
Math	57.0	51.3	53.7	144.2
Physical Sciences	76.5	64.7	45.7	101.6
Psychology	393.6	387.3	392.4	283.15
Social Sciences	206.7	163.0	138.7	304.4
Theatre Arts/EMDA	373.8	371.7	333.3	204.2
Other	603.2	527.6	427.9	465.9
<b>Total</b>	<b>4,317.6</b>	<b>4,126.5</b>	<b>3,617.4</b>	<b>3,317.0</b>

Fall FTE Enrollment by Discipline Per Year



## Enrollment by Previous Attendance

	2018	2019	2020	2021
New Freshmen	644	647	569	507
New Transfers	427	411	377	365
New PostBacs/Graduates	212	224	180	188
Continuing Students	2797	2645	2509	2300
Returning Students	338	331	326	366
Non-Admitted Students	1653	1697	934	1213
<b>Grand Total</b>	<b>6071</b>	<b>5955</b>	<b>4895</b>	<b>4939</b>



## Enrollment by OR County

	2018	2019	2020	2021
Baker, OR	3	3	1	3
Benton, OR	21	29	25	21
Clackamas, OR	111	102	108	103
Clatsop, OR	15	25	9	7
Columbia, OR	10	9	9	12
Coos, OR	65	64	62	57
Crook, OR	8	17	13	9
Curry, OR	52	39	54	58
Deschutes, OR	184	223	190	113
Douglas, OR	135	120	90	146
Grant, OR	1	-	-	3
Harney, OR	-	-	-	1
Hood River, OR	8	13	11	10
Jackson, OR	2387	2431	1647	1792
Jefferson, OR	19	24	19	9
Josephine, OR	371	301	300	290
Klamath, OR	137	147	115	220
Lake, OR	4	5	8	9
Lane, OR	128	121	117	133
Lincoln, OR	4	4	7	4
Linn, OR	28	28	32	27
Malheur, OR	3	2	2	3
Marion, OR	60	54	63	57
Morrow, OR	-	1	1	2
Multnomah, OR	168	135	147	142
Polk, OR	25	23	21	20
Sherman, OR	-	1	-	-
Tillamook, OR	4	3	6	7
Umatilla, OR	7	10	10	10
Union, OR	5	6	5	5
Wallowa, OR	3	3	3	1
Wasco, OR	3	6	8	5
Washington, OR	143	163	150	144
Yamhill, OR	23	29	26	24
<b>Grand Total</b>	<b>4135</b>	<b>4141</b>	<b>3259</b>	<b>3447</b>

## Enrollment by US State

	2018	2019	2020	2021
Alaska	47	50	39	38
California	1248	1108	1027	939
Hawaii	90	89	67	49
Idaho	36	35	34	37
Washington	160	150	157	131
All Other States	261	271	259	236
<b>Grand Total</b>	<b>1842</b>	<b>1703</b>	<b>1583</b>	<b>1430</b>

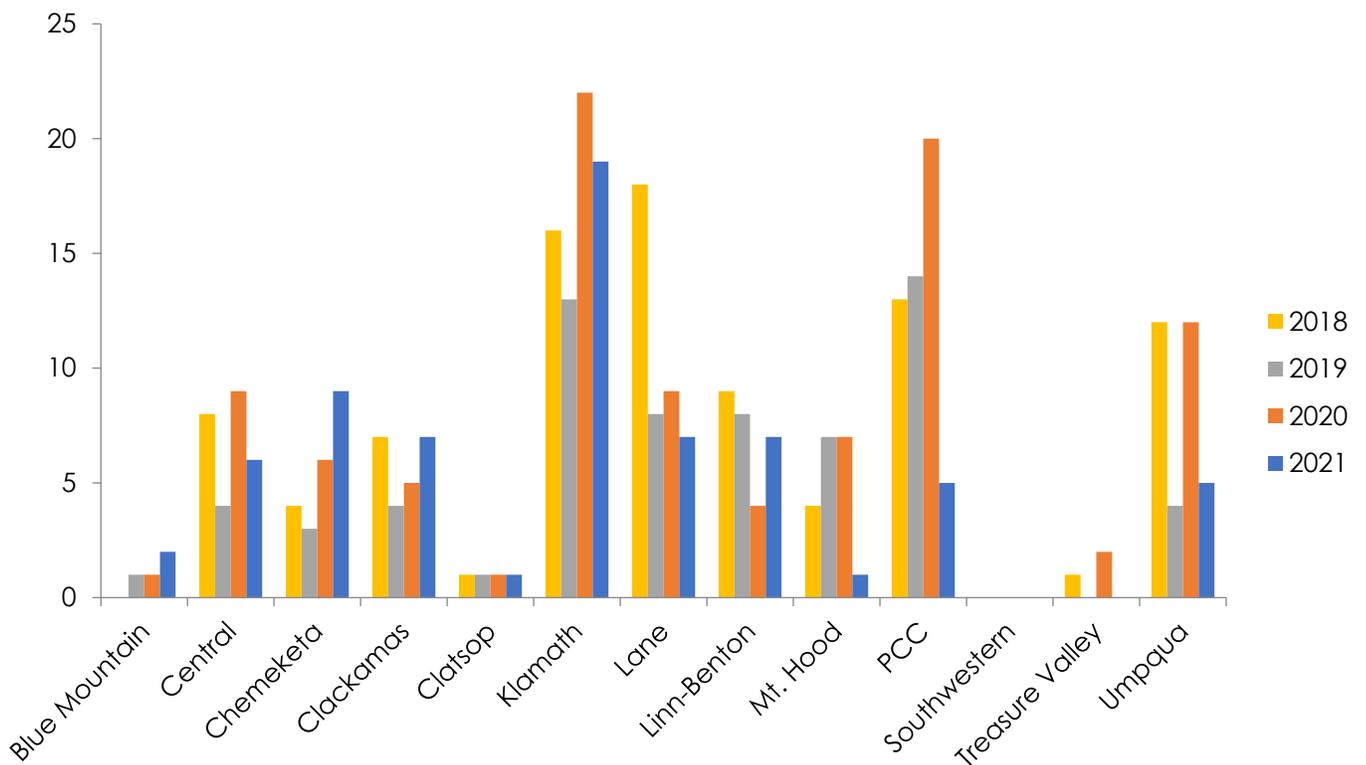
## Fall International Student Enrollment

	2018	2019	2020	2021
Australia	2	4	2	1
Brazil	1	1	-	3
Canada	1	2	1	1
China	14	11	3	4
France	-	-	-	-
Germany	7	9	-	13
Hong Kong	1	2	2	2
India	1	-	-	-
Japan	9	12	3	8
Mexico	-	8	-	1
Saudi Arabia	39	15	4	4
South Korea	8	3	-	2
Taiwan	1	1	-	-
Thailand	3	2	1	2
United Kingdom	-	5	1	-
Vietnam	3	2	2	-
Other	11	13	5	14
<b>Total</b>	<b>101</b>	<b>90</b>	<b>24</b>	<b>55</b>

## Fall Transfers from Oregon Community Colleges

	2018	2019	2020	2021
Blue Mountain	-	1	1	2
Central	8	4	9	6
Chemeketa	4	3	6	9
Clackamas	7	4	5	7
Clatsop	1	1	1	1
Klamath	16	13	22	19
Lane	18	8	9	7
Linn-Benton	9	8	4	7
Mt. Hood	4	7	7	1
PCC	13	14	20	5
Southwestern	-	-	-	-
Treasure Valley	1	-	2	-
Umpqua	12	4	12	5
RCC	134	163	107	76
<b>Total Oregon CC</b>	<b>227</b>	<b>230</b>	<b>205</b>	<b>145</b>

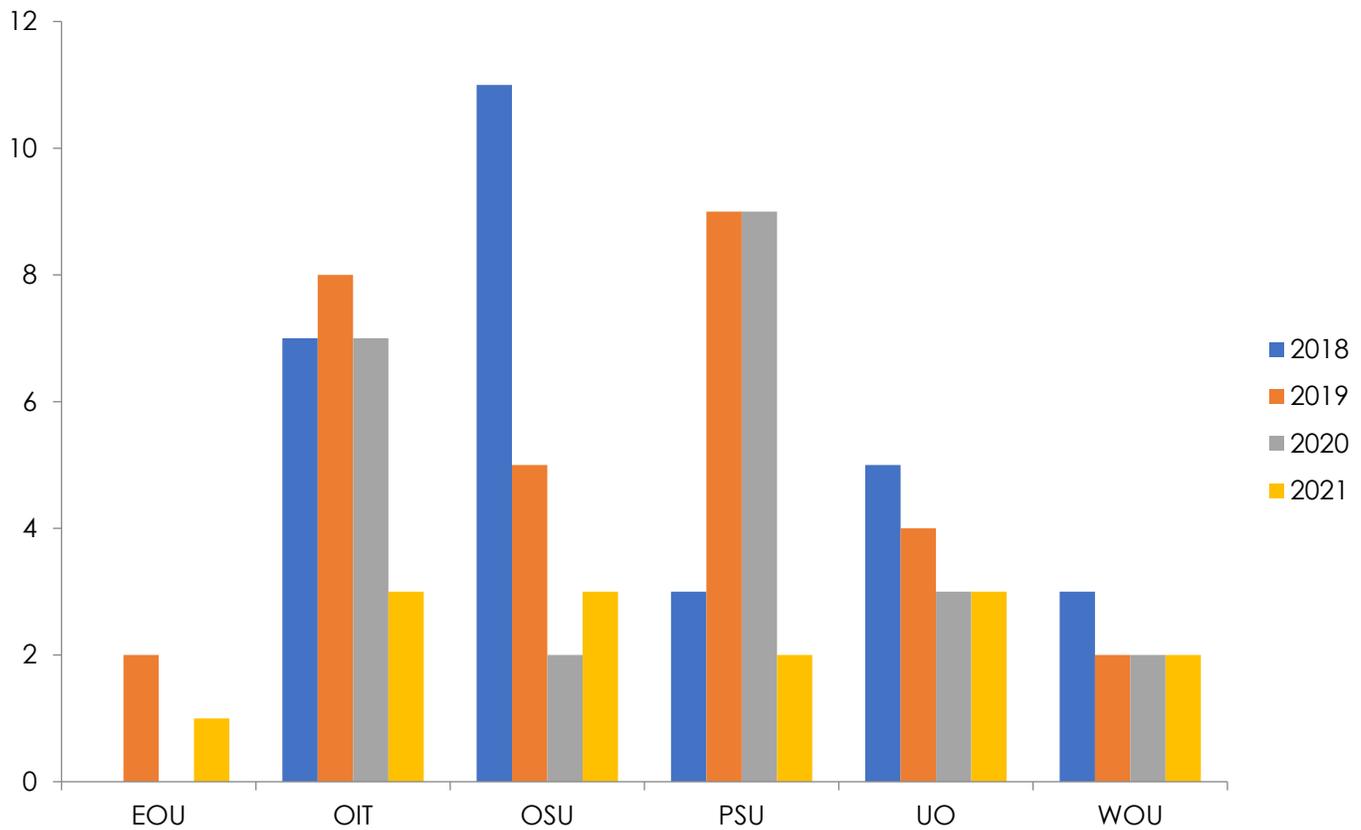
Fall Transfers from Oregon Community Colleges



## New Fall Transfers from Other Institutions

	2018	2019	2020	2021
EOU	-	2	-	1
OIT	7	8	7	3
OSU	11	5	2	3
PSU	3	9	9	2
UO	5	4	3	3
WOU	3	2	2	2
<b>Subtotal</b>	<b>29</b>	<b>30</b>	<b>23</b>	<b>14</b>
<b>Other Institutions</b>				
Oregon CC	227	230	205	145
Other Institutions	290	263	261	207
<b>Grand Total</b>	<b>546</b>	<b>523</b>	<b>489</b>	<b>366</b>

Fall Transfers from OUS Institutions





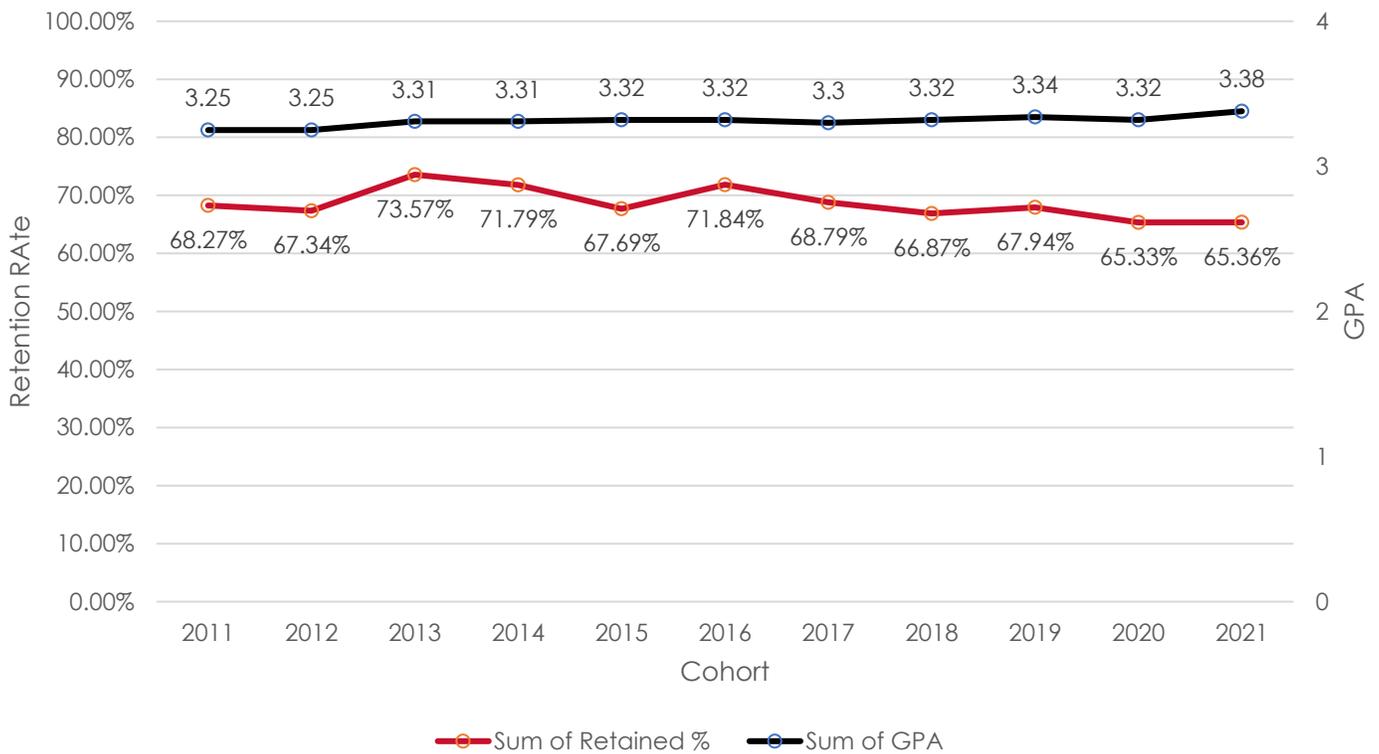
## RETENTION AND GRADUATION

# High School GPA and Retention

Based on the first-time, full-time, degree-seeking freshmen cohort of the specified year

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
# Incoming	709	640	594	631	780	664	721	643	630	574	511
# Retained	484	431	437	453	528	477	496	430	428	375	334
% Retained	68.27	67.34	73.57	71.79	67.69	71.84	68.79	66.87	67.94	65.33	65.36
GPA	3.25	3.25	3.31	3.31	3.32	3.32	3.3	3.32	3.34	3.32	3.38

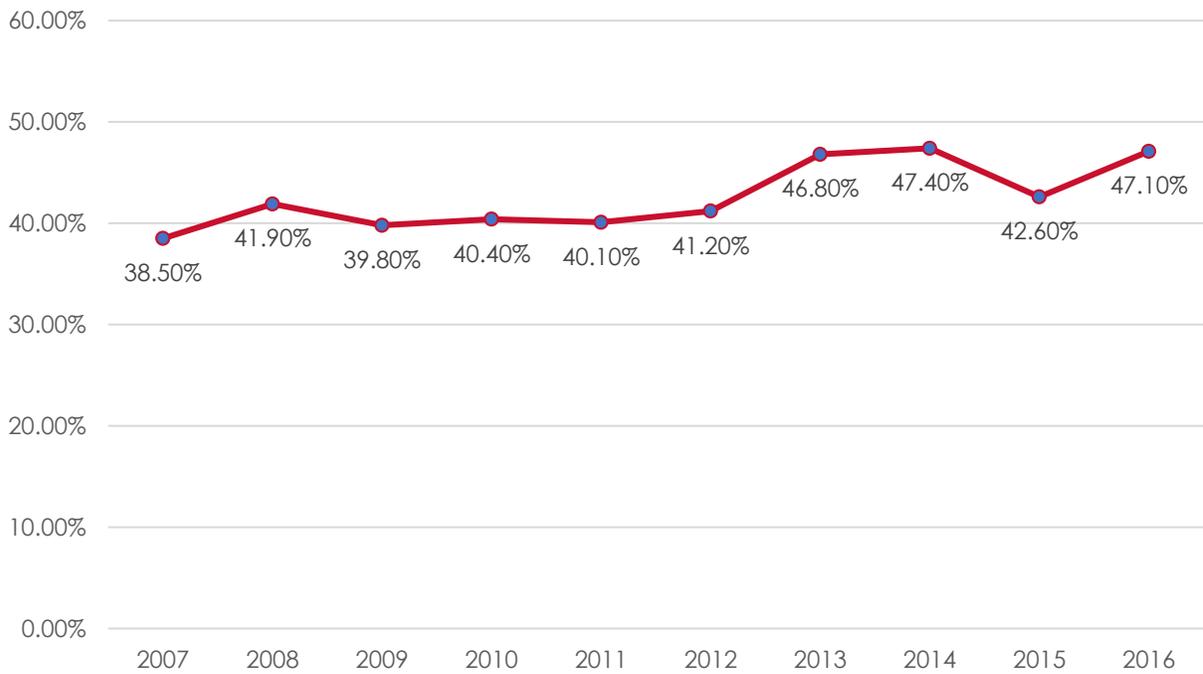
High School GPA and Retention Rate of Fall Cohort Freshmen



# Freshmen Cumulative Graduation Rate

	1yr	2yrs	3 yrs	4 yrs	5 yrs	6 yrs	7 yrs	8 yrs	9 yrs	10 yrs
2020	0.70%									
2019	0.60%	6.30%								
2018	0.50%	7.80%	28.10%							
2017	-	6.50%	30.90%	42.40%						
2016	0.30%	6.30%	33.90%	44.40%	46.70%					
2015	0.10%	4.60%	28.30%	38.20%	41.00%	42.60%	42.70%			
2014	0.30%	3.00%	27.70%	44.10%	46.40%	47.40%	48.30%	48.70%		
2013	0.20%	2.50%	25.10%	41.90%	45.80%	46.80%	47.00%	-	47.10%	
2012	0.20%	2.70%	21.40%	35.80%	40.20%	41.20%	42.50%	43.40%	43.60%	43.80%
2011	1.10%	4.80%	22.70%	34.30%	37.90%	40.10%	40.80%	41.50%	-	-
2010	-	2.90%	24.10%	36.10%	39.00%	40.40%	41.20%	42.20%	43.10%	44.10%
2009	0.20%	2.80%	20.20%	33.70%	38.70%	39.80%	40.60%	40.90%	41.70%	42.10%
2008	-	4.00%	22.40%	36.70%	40.40%	41.90%	43.00%	-	43.70%	43.90%
2007	-	1.70%	18.10%	32.60%	36.80%	38.50%	39.30%	40.30%	40.50%	41.10%

Grad Rate within 6 years



## Undergraduate Degrees Awarded by Department

Includes both primary and secondary majors. Degrees are counted based on the academic year they were awarded in.

	2018-19	2019-20	2020-21	2021-22
Business Administration	146	159	125	120
Psychology	125	112	105	104
Education	87	86	87	61
Communication	57	59	46	54
Theatre Arts	50	62	56	45
Criminology & Criminal Justice	62	51	33	45
Emerging Media & Digital Arts	36	37	48	35
Health, P.E., & Leadership	54	42	25	20
Biology	22	37	32	35
Environmental Science & Policy	31	26	29	16
English/Writing	26	18	23	13
Computer Science	20	20	23	13
History	26	13	20	15
Outdoor Adventure Leadership	21	15	21	11
Undergraduate Studies	17	14	17	16
Sociology & Anthropology	22	17	12	6
Chemistry	16	14	16	8
Mathematics	15	11	14	11
Music	17	8	19	7
Creative Writing	14	11	15	11
Art and Art History	9	14	12	15
Healthcare Administration	5	14	16	15
Political Science	13	12	8	6
Economics	6	9	6	5
International Studies	11	2	8	5
World Languages and Cultures	6	6	6	6
Gender, Sexuality, Women's Studies	-	-	1	2
<b>Grand Total</b>	<b>914</b>	<b>869</b>	<b>823</b>	<b>700</b>

## Minors Awarded by Department

Includes both primary and secondary minors. Degrees are counted based on the academic year they were awarded in.

	2018-19	2019-20	2020-21	2021-22
Psychology	69	60	53	56
Communication	37	50	29	23
Business Administration	23	25	24	21
Sociology & Anthropology	18	17	15	14
World Languages and Cultures	14	15	18	16
Art and Art History	17	17	9	14
Biology	20	9	15	13
Chemistry	5	13	15	20
Emerging Media & Digital Arts	19	10	12	7
Criminology & Criminal Justice	11	13	9	14
Gender, Sexuality, Women's Studies	10	11	14	8
Economics	12	9	15	6
Mathematics	10	11	11	10
Education	13	5	6	10
Philosophy	12	10	3	7
Political Science	8	4	12	4
Theatre Arts	4	4	10	8
Outdoor Adventure Leadership	4	6	9	6
Music	5	10	6	2
History	5	5	7	4
International Studies	4	4	5	2
Military Science	3	2	2	7
Computer Science	3	-	5	2
English/Writing	1	3	3	2
Environmental Science & Policy	3	2	2	2
Native American Studies	3	-	2	2
Creative Writing	-	-	4	2
Social Sciences	2	2	-	1
Language, Literature & Philosophy	1	-	-	1
<b>Grand Total</b>	<b>336</b>	<b>317</b>	<b>315</b>	<b>284</b>

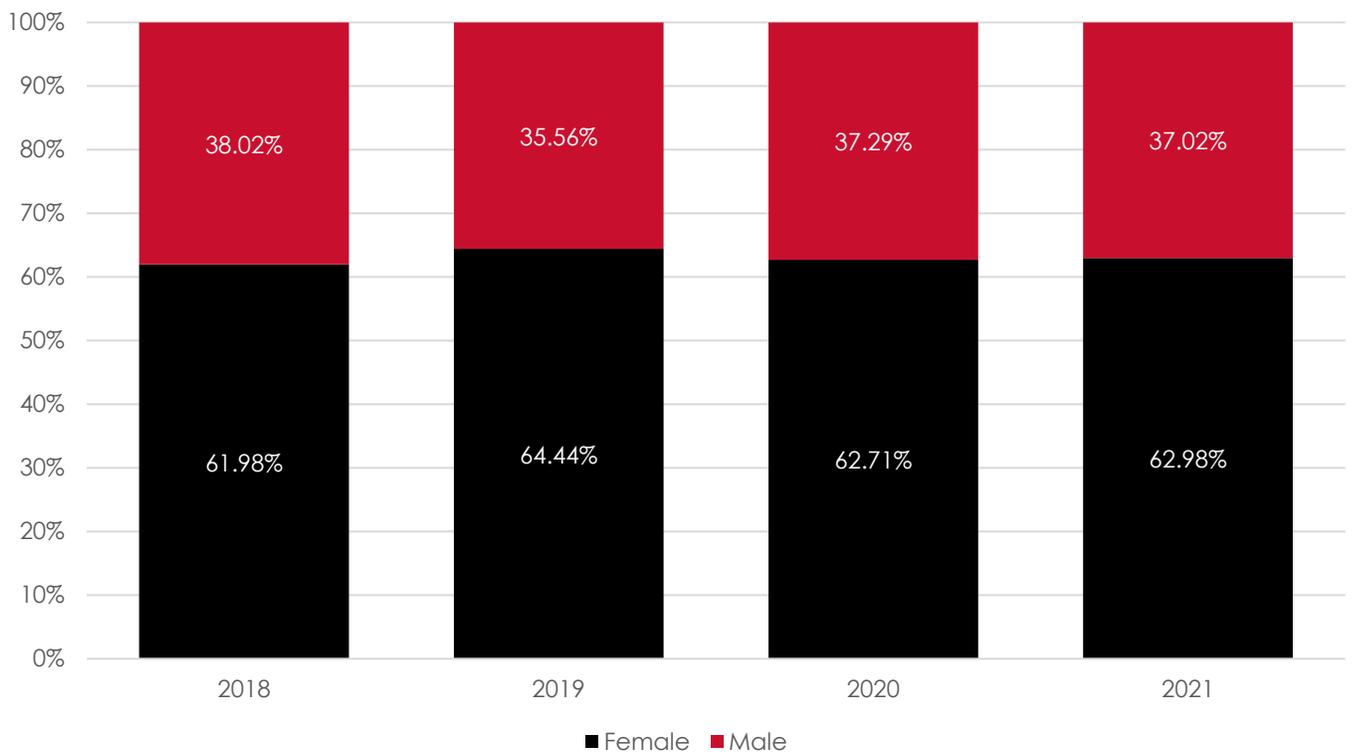
## Certificates Awarded

	2018	2019	2020	2021
Business Information Systems	34	40	24	27
Management of Human Resources	9	13	12	6
Applied Finance and Economics	8	12	11	6
Accounting	8	4	6	12
Sustainability Leadership	5	10	7	8
Non-Profit Management	7	9	7	3
Interactive Marketing and eCommerce	8	6	2	5
Native American Studies	5	4	4	1
Wine Business	3	4	3	3
Teaching English to Speakers of Other Languages	-	-	4	2
Holistic Education	-	-	1	4
Conflict Resolution	3	1	-	
Transgender Studies	-	-	-	3
Sound Design	-	-	-	3
Sustainable Tourism	-	-	-	1
Regional Studies and Applied Research	1	-	-	
Cybersecurity	-	-	-	1
<b>Grand Total</b>	<b>91</b>	<b>103</b>	<b>81</b>	<b>85</b>

# Undergraduate Degrees Awarded by Ethnicity and Gender

	2018	2019	2020	2021
<b>Female</b>	<b>564</b>	<b>560</b>	<b>513</b>	<b>439</b>
American Indian/Alaskan Native	7	9	10	8
Asian/Pacific Islander	10	11	11	16
Black	4	8	5	10
Hispanic	76	59	70	53
Unknown, Other, or Multiple	109	104	102	96
White	358	369	315	256
<b>Male</b>	<b>346</b>	<b>309</b>	<b>305</b>	<b>258</b>
American Indian/Alaskan Native	1	5	1	4
Asian/Pacific Islander	12	11	6	4
Black	16	10	3	1
Hispanic	37	42	37	21
Unknown, Other, or Multiple	65	54	72	48
White	215	187	186	180
<b>Grand Total</b>	<b>910</b>	<b>869</b>	<b>818</b>	<b>697</b>

Degrees Awarded by Gender





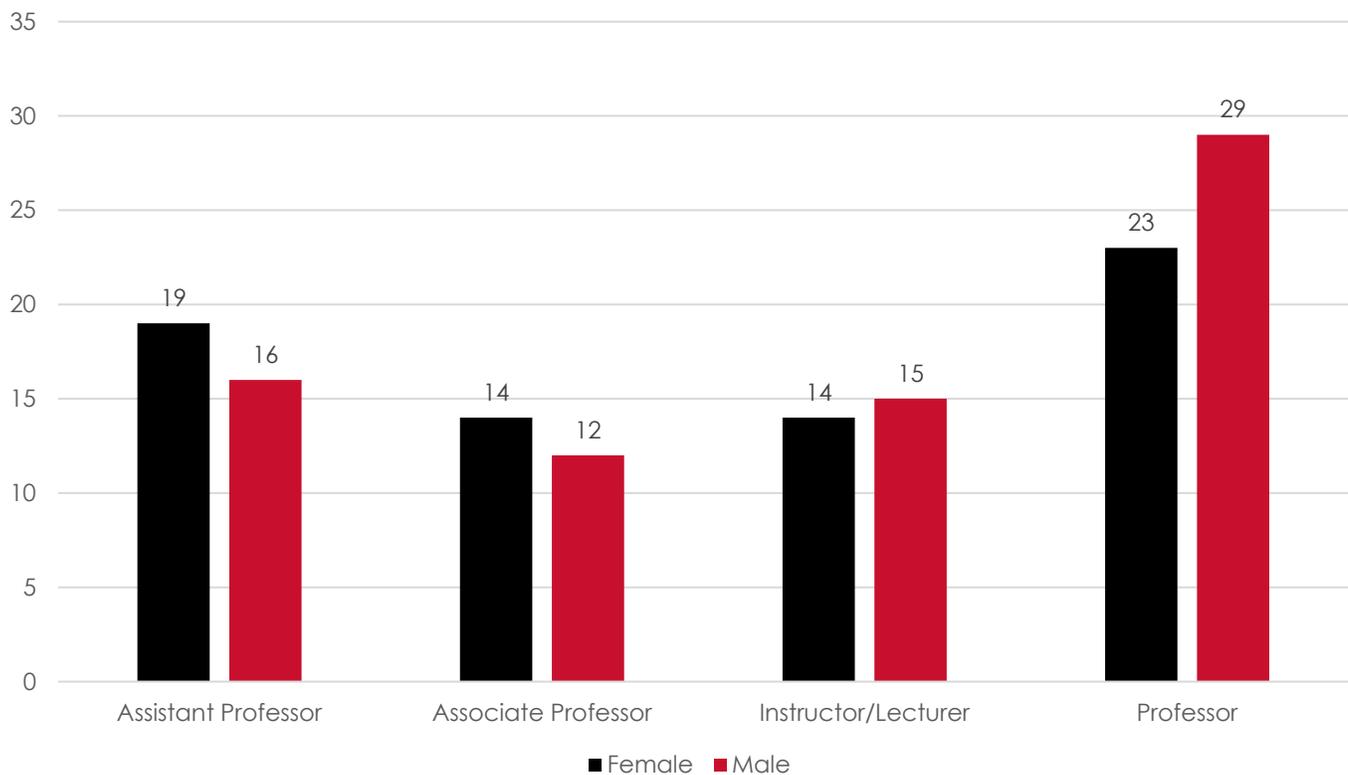


**FACULTY AND STAFF**

## Instructional Faculty by Gender and Rank

	2018-2019	2019-2020	2020-2021	2021-2022
<b>Male</b>	71	73	69	72
Professor	30	31	28	29
Associate Professor	14	13	13	12
Assistant Professor	10	13	15	16
Instructor/Lecturer	17	16	13	15
<b>Female</b>	61	69	69	70
Professor	16	21	24	23
Associate Professor	11	15	14	14
Assistant Professor	17	20	19	19
Instructor/Lecturer	17	13	12	14

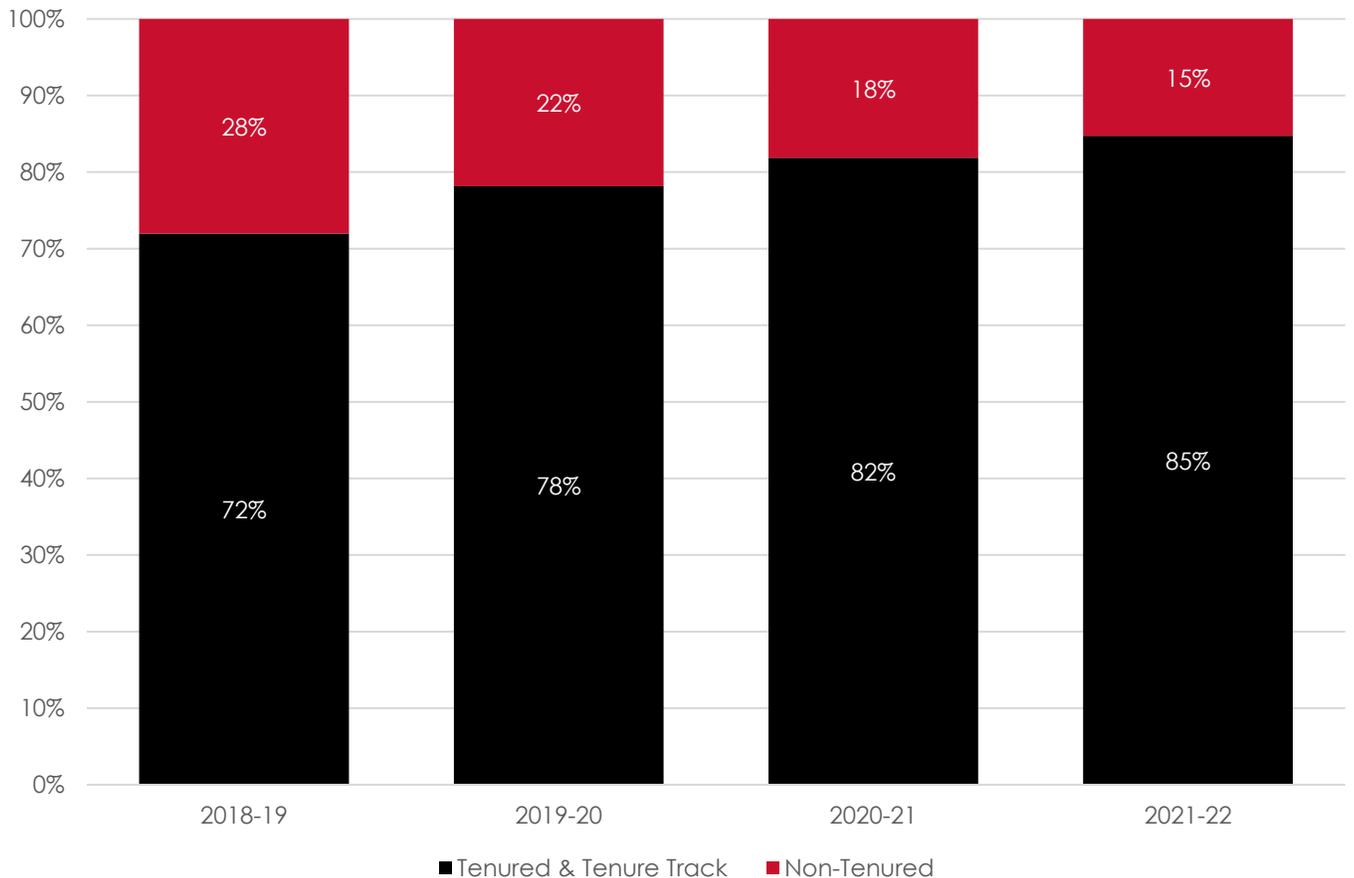
Instructional Faculty by Gender and Rank



## Instructional Faculty Rank by Tenure Status

	2018-19	2019-20	2020-21	2021-22
<b>Tenured &amp; Tenure Track</b>	72.0%	78.2%	81.9%	84.7%
Professor	46	52	52	61
Associate Professor	25	28	27	27
Assistant Professor	24	31	34	41
Instructor/Lecturer	-	-	-	32
<b>Total</b>	<b>95</b>	<b>111</b>	<b>113</b>	<b>161</b>
<b>Non-Tenured</b>	28.0%	21.8%	18.1%	15.3%
Professor	-	-	-	12
Associate Professor	-	-	-	4
Assistant Professor	3	2	-	1
Instructor/Lecturer	34	29	25	12
<b>Total</b>	<b>37</b>	<b>31</b>	<b>25</b>	<b>29</b>

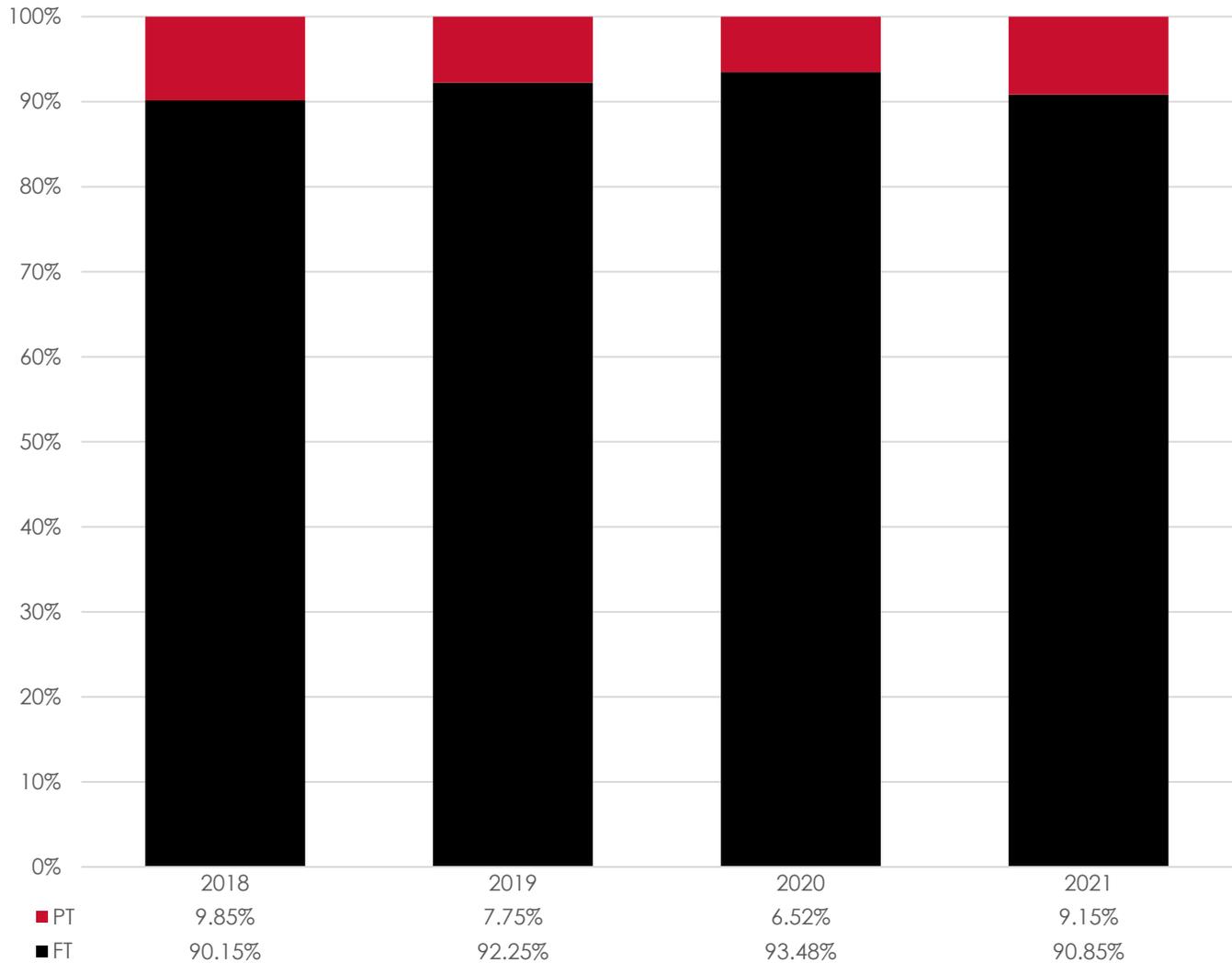
### Instructional Faculty Tenure Status



## Faculty by Full-Time/Part-Time Status

Rank	2018		2019		2020		2021	
	FT	PT	FT	PT	FT	PT	FT	PT
Assistant Professor	27	-	33	-	34	-	35	-
Associate Professor	23	2	24	4	27	-	25	1
Instructor/Lecturer	30	4	26	3	21	4	23	6
Professor	39	7	48	4	47	5	46	6
<b>Grand Total</b>	<b>119</b>	<b>13</b>	<b>131</b>	<b>11</b>	<b>129</b>	<b>9</b>	<b>129</b>	<b>13</b>

Faculty by Full-Time/Part-Time Status



## Faculty and Staff by Racial/Ethnic Group and Gender

Race and Gender	Faculty	Executive/ Admin and Managerial	Other prof'ls	Technical and parapro'l
Minority	32	1	37	5
American Indian or Alaska Native	2	-	6	-
Male	1	-	3	-
Female	1	-	3	-
Asian/Pacific Islander	14	-	9	-
Male	7	-	3	-
Female	7	-	6	-
Black or African American	1	-	5	-
Male	1	-	4	-
Female	-	-	1	-
Hispanic/Latino	12	-	11	3
Male	5	-	3	3
Female	7	-	8	-
Multiple Ethnicities	3	1	6	2
Male		1	3	2
Female	3	-	3	-
White	195	8	205	27
Male	87	2	90	13
Female	108	6	115	14
Other/Unknown	9	-	5	-
Male	5	-	2	-
Female	4	-	3	-
Grand Total	236	9	247	32

Race and Gender	Clerical and secretarial	Skilled crafts	Service/ Maintenance	Grand Total
Minority	7	3	4	89
American Indian or Alaska Native	1	-	1	10
Male	-	-	1	5
Female	1	-	-	5
Asian/Pacific Islander	-	-	-	23
Male	-	-	-	10
Female	-	-	-	13
Black or African American	2	-	1	9
Male	-	-	-	5
Female	2	-	1	4
Hispanic/Latino	2	1	2	31
Male	-	1	1	13
Female	2	-	1	18
Multiple Ethnics	2	2	-	16
Male	-	2	-	8
Female	2	-	-	8
White	45	13	22	515
Male	4	12	18	226
Female	41	1	4	289
Other/Unknown	1	-	2	17
Male	-	-	-	7
Female	1	-	2	10
Grand Total	53	16	28	621

# NOTES AND CHANGES

## Notes at a glance

- The census date for the Faculty tables is October 31
- Tables which break data out by gender lump “N” genders in with “F” in accordance with IPEDS reporting standards
- Totals in Enrollment Trends may not line up perfectly between tables. Although many of the tables align to a 4<sup>th</sup> week census date, demographic tables are aligned to end-of-term. This typically doesn't affect the numbers especially much, but it does mean that the numbers won't line up.

## Changes

This factbook was published in spring 2023 after a series of departmental changes. As such, it does not perfectly match historical factbooks published by the office of institutional research. Important changes include:

1. The “Faculty” tables have been recompiled to align to a census date—October 31, and historical values have been updated.
  - a. Section and table headings for “Faculty by Full-Time/Part-Time Status” have been unified. References to Graduate Assistants have been removed.
2. The “Finance” tables have been removed. Please see the “SOU Financial Report” published by the business services department.
3. The “Academic Calendar” section has been removed. Please see SOU's website for current and historical academic calendars.
4. The “Enrollment Trends” and “Retention & Graduation” tables have been recompiled to closer align to a census date (Fall term 4<sup>th</sup> week) and historical values have been updated.
5. We have opted not to include bar charts on Undergraduate Degrees and Minors Awarded by department.
6. The segment “Certificates Awarded” has been added.

Any further questions or comments on the changes made to the fact book process should be directed to the office of institutional research.