

**SO** | Southern OREGON  
**U** | UNIVERSITY  
OFFICE OF INSTITUTIONAL RESEARCH

# FACT BOOK 2022



# TABLE OF CONTENTS

Table of Contents .....	2
Mission Statement .....	4
Vision .....	4
Mission .....	4
SOU Values .....	4
Campus Map .....	5
History at a glance .....	6
Hannon Library Collection .....	7
Enrollment Trends .....	9
Applications and Admissions for Fall Term .....	10
Fall Headcount and FTE Enrollment .....	11
Fall Enrollment by Student Level .....	12
Fall Enrollment by Racial/Ethnic Group .....	13
Age by Student Level .....	14
Average Age by Student Level .....	16
Gender by Student Level .....	17
Fall Enrollment by FT/PT Status .....	18
Fall FTE Enrollment by Discipline .....	19
Enrollment by Previous Attendance .....	21
Enrollment by OR County .....	22
Enrollment by US State .....	23
Fall International Student Enrollment .....	23
Fall Transfers from Oregon Community Colleges .....	24
New Fall Transfers from Other Institutions .....	25
Retention and Graduation .....	27
High School GPA and Retention .....	28
Freshmen Cumulative Graduation Rate .....	29
Undergraduate Degrees Awarded by Department .....	30
Minors Awarded by Department .....	31
Certificates Awarded .....	32
Undergraduate Degrees Awarded by Ethnicity and Gender .....	33
Faculty and Staff .....	35
Instructional Faculty by Gender and Rank .....	36
Instructional Faculty Rank by Tenure Status .....	37
Faculty by Full-Time/Part-Time Status .....	38

Faculty and Staff by Racial/Ethnic Group and Gender .....39  
Notes and Changes .....41  
    Notes at a glance .....41  
    Changes .....41

This document was prepared by the Office of Institutional Research at Southern Oregon University. Data for this report is combined from Cognos and Banner reports, and from other external data sources. For more data about enrollment, outcome measures, demographics, and other topics, please visit the Institutional Research website at <https://inside.sou.edu/ir/index.html>.

# MISSION STATEMENT

## Vision

Southern Oregon University will become an inclusive, sustainable university for the future that guides all learners to develop the knowledge, capacities, and audacity to innovate boldly and create lives of purpose.

## Mission

Southern Oregon University is a regionally-engaged learning community committed to being the educational provider of choice for learners throughout their lives.

- We inspire curiosity and creativity, compel critical thinking, foster discovery, and cultivate bold ideas and actions.
- We achieve student success, professional preparation, and civic engagement through service excellence, evolving technologies, and innovative curriculum.
- We foster access, equity, inclusion and diversity in thought and practice.
- We prepare our learners to be responsible, engaged citizens in our democracy.
- We promote economic vitality, sustainability, cultural enrichment, and social well-being in our region, the state, the nation, and the world.

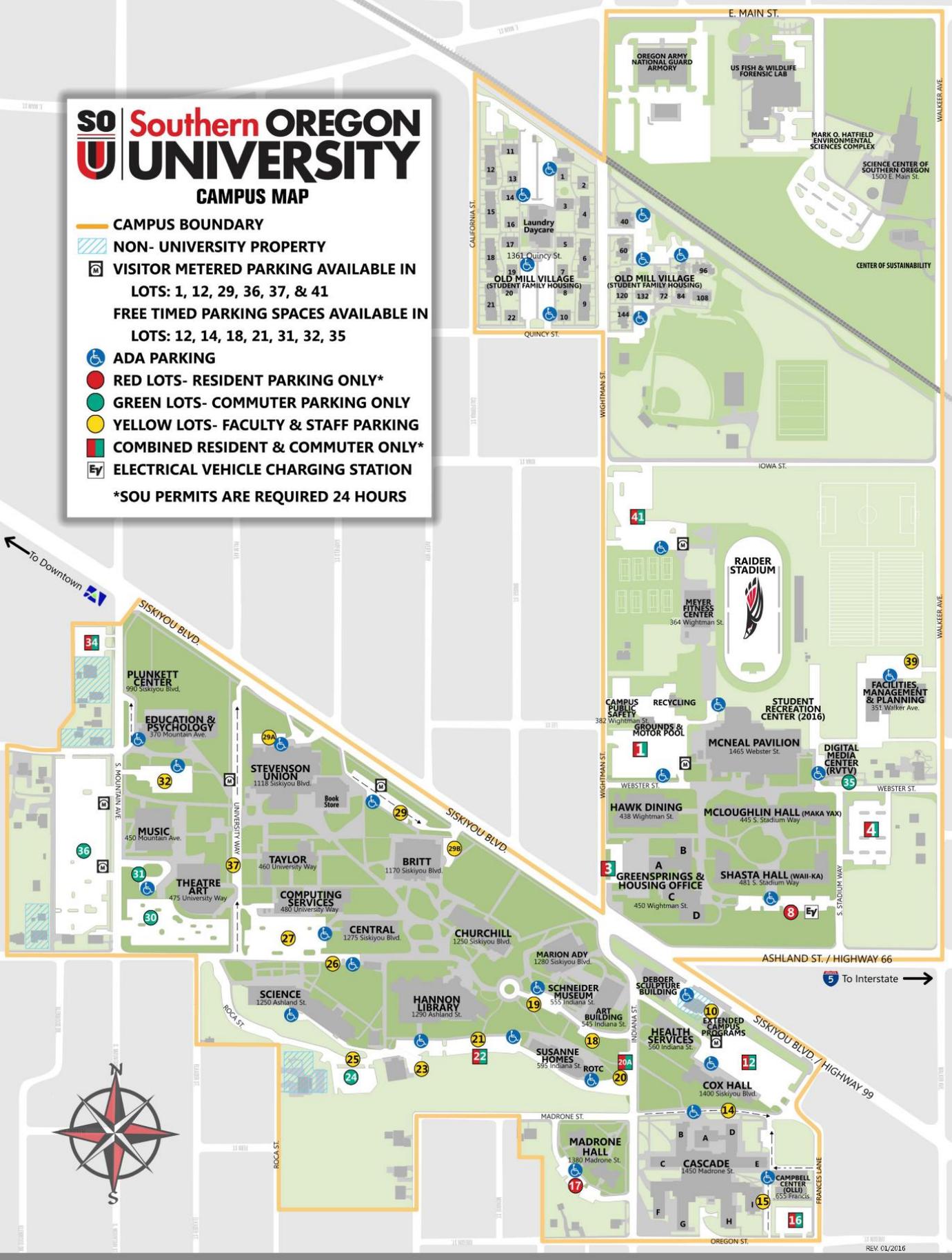
## SOU Values

- The well-being and success of all learners
- Critical thinking, discovery, and engaged learning
- Equity, diversity, and inclusion
- Creativity and collaboration
- Excellence, continuous improvement, and accountability
- A healthy, safe, and civil campus
- Economic vitality and environmental sustainability
- Improving our community, region, and world

# SO Southern OREGON UNIVERSITY

## CAMPUS MAP

-  **CAMPUS BOUNDARY**
  -  **NON- UNIVERSITY PROPERTY**
  -  **VISITOR METERED PARKING AVAILABLE IN**  
**LOTS: 1, 12, 29, 36, 37, & 41**
  - FREE TIMED PARKING SPACES AVAILABLE IN**  
**LOTS: 12, 14, 18, 21, 31, 32, 35**
  -  **ADA PARKING**
  -  **RED LOTS- RESIDENT PARKING ONLY\***
  -  **GREEN LOTS- COMMUTER PARKING ONLY**
  -  **YELLOW LOTS- FACULTY & STAFF PARKING**
  -  **COMBINED RESIDENT & COMMUTER ONLY\***
  -  **ELECTRICAL VEHICLE CHARGING STATION**
- \*SOU PERMITS ARE REQUIRED 24 HOURS**



## HISTORY AT A GLANCE

- 1855** – City of Ashland, originally called Ashland Mills town, officially founded.
- 1872** – Ashland Academy founded by Rev. Joseph H. Skidmore and Annie Hill Skidmore.
- 1878** – The Academy was incorporated as the Ashland Academy and Commercial College.
- 1879** – School sold and renamed Ashland College and Normal School (ACNS).
- 1881** – First graduating class of ACNS.
- 1882** – Gov. of Oregon signs bill recognizing ACNS as an official state school.
- 1886** – Closed due to financial trouble, no evidence of the state supporting the institution.
- 1887** – Reopened as Ashland State Normal School after fundraising.
- 1890** – Closed due to lack of enrollment.
- 1895** – Reopened as Southern Oregon State Normal School after a series of deals.
- 1899** – The institution begins receiving state appropriations.
- 1932** – The unofficial name of Southern Oregon Normal School (SONS) becomes official.
- 1934** – Drama Professor Angus Bowmer founds the Oregon Shakespeare Festival.
- 1938** – Receives full accreditation from the American Association of Teachers Colleges.
- 1939** – Renamed to Southern Oregon College of Education.
- 1941** – Authorized to offer the first advanced degree, a B.S. in elementary education.
- 1956** – Renamed to Southern Oregon College, no longer just a school of education.
- 1966** – The entire Faculty Council resigns leading to work on a new faculty constitution.
- 1975** – Renamed to Southern Oregon State College.
- 1997** – Renamed to Southern Oregon University.
- 2007** – Created the College of Arts and Sciences.
- 2013** – Implemented House Model with Green and Social Justice Houses.
- 2015** – Became an Independent public body, Board of Trustees founded.

# HANNON LIBRARY COLLECTION

## Library Collection Information

31-Dec-22

### Collections

Physical

Digital/Electronic

Books	360,430	489,244
Video (various forms)	413,825	253,316
Journals	1,667	34,848
Databases		92

### Collection Usage (Circulation)

5,611

110,558

### Interlibrary Loan Services

**Total**

Interlibrary loans/documents provided to other libraries		2,426
Interlibrary loans/documents received from other libraries		1,968



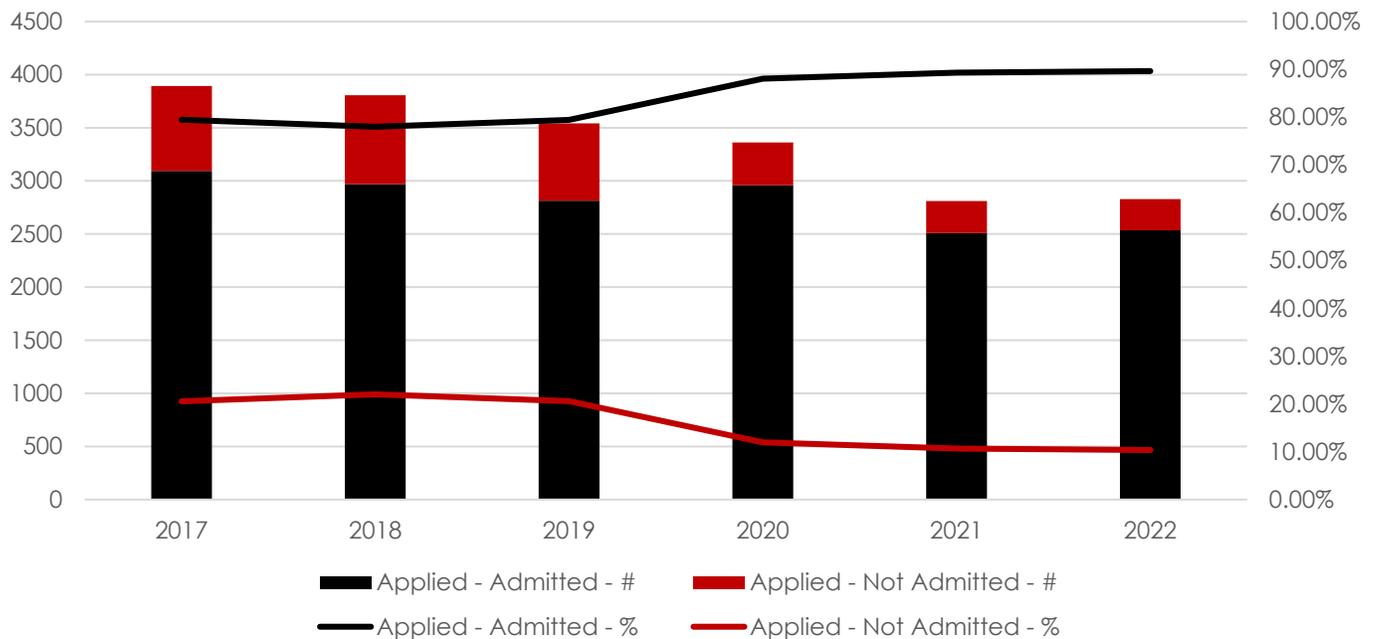


## ENROLLMENT TRENDS

# Applications and Admissions for Fall Term

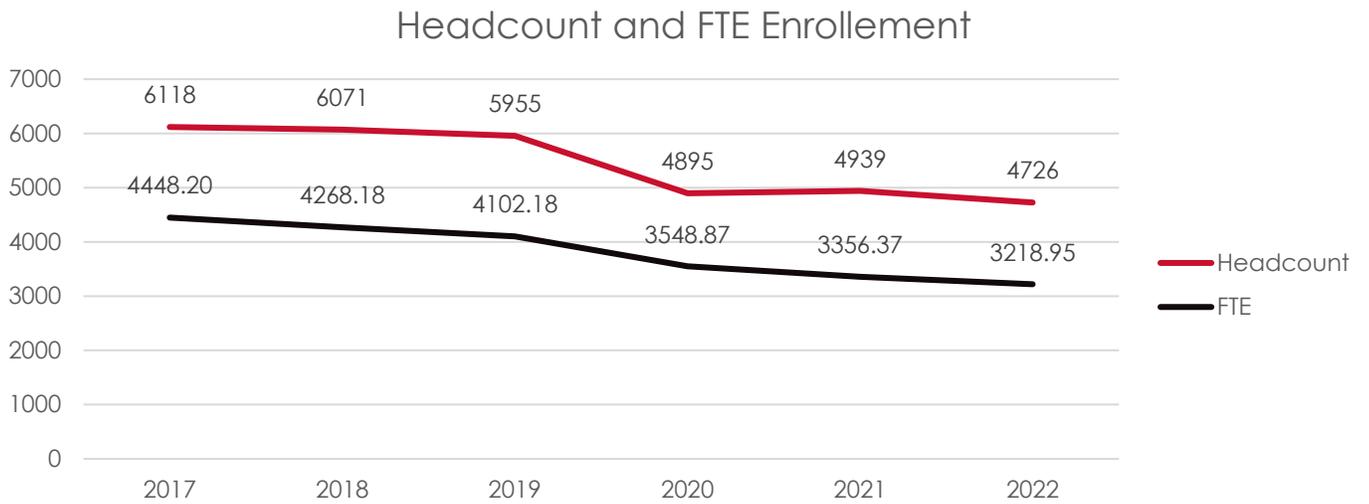
	2021				2022			
	Applied		Not Admitted		Applied		Not Admitted	
	Admitted				Admitted			
	#	%	#	%	#	%	#	%
<b>Nonresident</b>	<b>1143</b>	<b>44.61%</b>	<b>157</b>	<b>6.13%</b>	<b>1105</b>	<b>43.13%</b>	<b>157</b>	<b>6.13%</b>
Freshman	859	45.50%	71	3.76%	878	46.50%	80	4.24%
Transfer	228	50.78%	25	5.57%	159	35.41%	37	8.24%
Grad/postbacc	56	24.89%	61	27.11%	68	30.22%	40	17.78%
<b>Resident</b>	<b>1367</b>	<b>44.44%</b>	<b>143</b>	<b>4.65%</b>	<b>1430</b>	<b>46.49%</b>	<b>136</b>	<b>4.42%</b>
Freshman	880	43.01%	45	2.20%	1037	50.68%	84	4.11%
Transfer	325	50.78%	28	4.38%	269	42.03%	18	2.81%
Grad/postbacc	162	41.54%	70	17.95%	124	31.79%	34	8.72%

## Applications and Admissions



## Fall Headcount and FTE Enrollment

	Headcount	%Δ Hdcnt	FTE	%ΔFTE
2017	6118		4448.2	
2018	6071	-0.77%	4268.183	-4.05%
2019	5955	-1.91%	4102.183	-3.89%
2020	4895	-17.80%	3548.867	-13.49%
2021	4939	0.90%	3356.367	-5.42%
2022	4726	-4.31%	3218.95	-4.09%

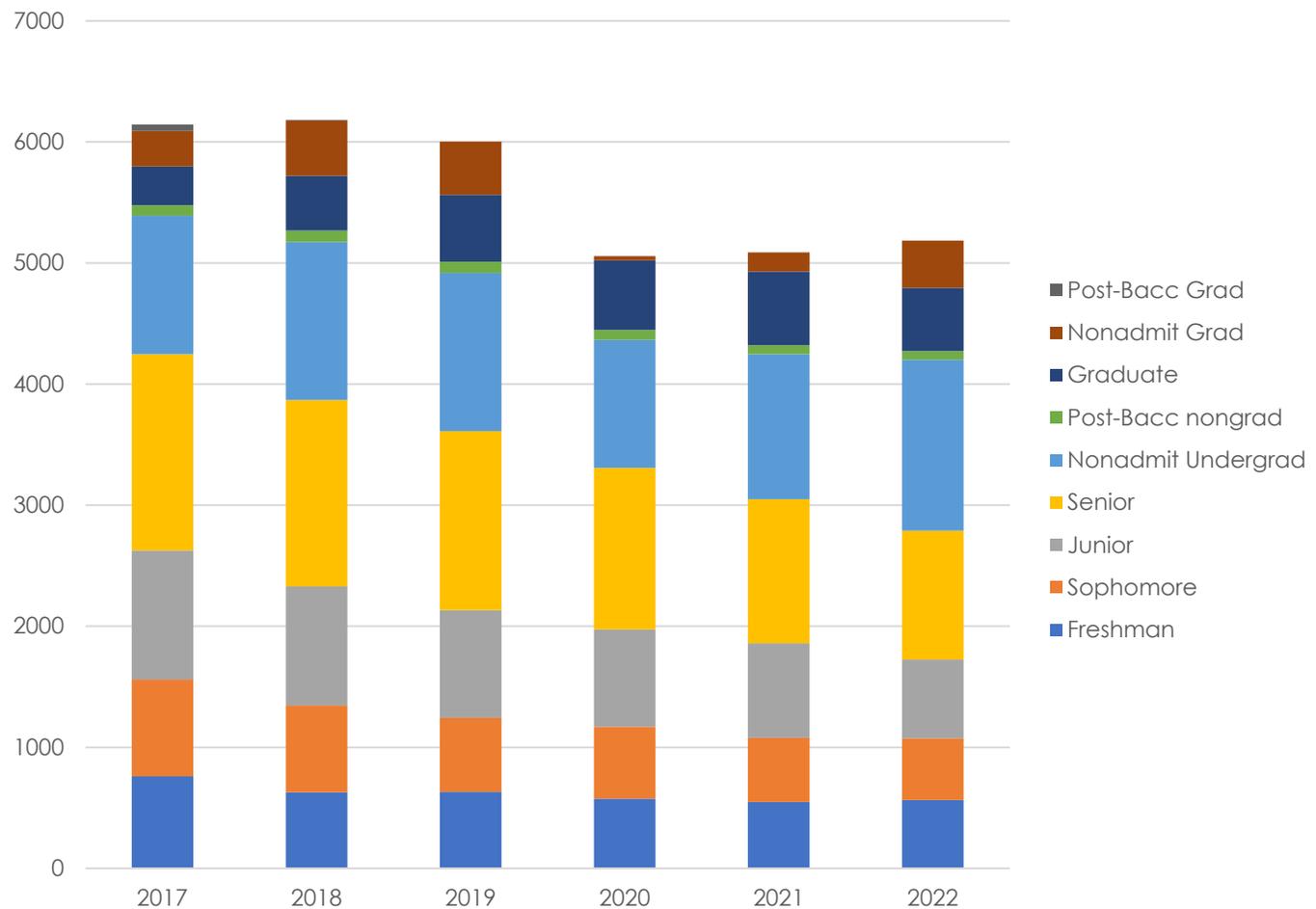


## Fall Enrollment by Student Level

### Headcount

	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>5477</b>	<b>5268</b>	<b>5011</b>	<b>4447</b>	<b>4321</b>	<b>4273</b>
Freshman	760	628	633	575	547	564
Sophomore	799	718	611	595	531	511
Junior	1067	982	889	804	782	650
Senior	1621	1541	1479	1333	1189	1064
Nonadmit Undergrad	1144	1304	1305	1058	1198	1413
Post-Bacc nongrad	86	95	94	82	74	71
<b>Graduate</b>	<b>667</b>	<b>913</b>	<b>992</b>	<b>610</b>	<b>767</b>	<b>912</b>
Graduate	321	452	553	574	608	521
Nonadmit Grad	292	457	439	36	158	391
Post-Bacc Grad	54	4	0	0	1	0
<b>Grand Total</b>	<b>6144</b>	<b>6181</b>	<b>6003</b>	<b>5057</b>	<b>5088</b>	<b>5185</b>

Fall Enrollment by Student Level

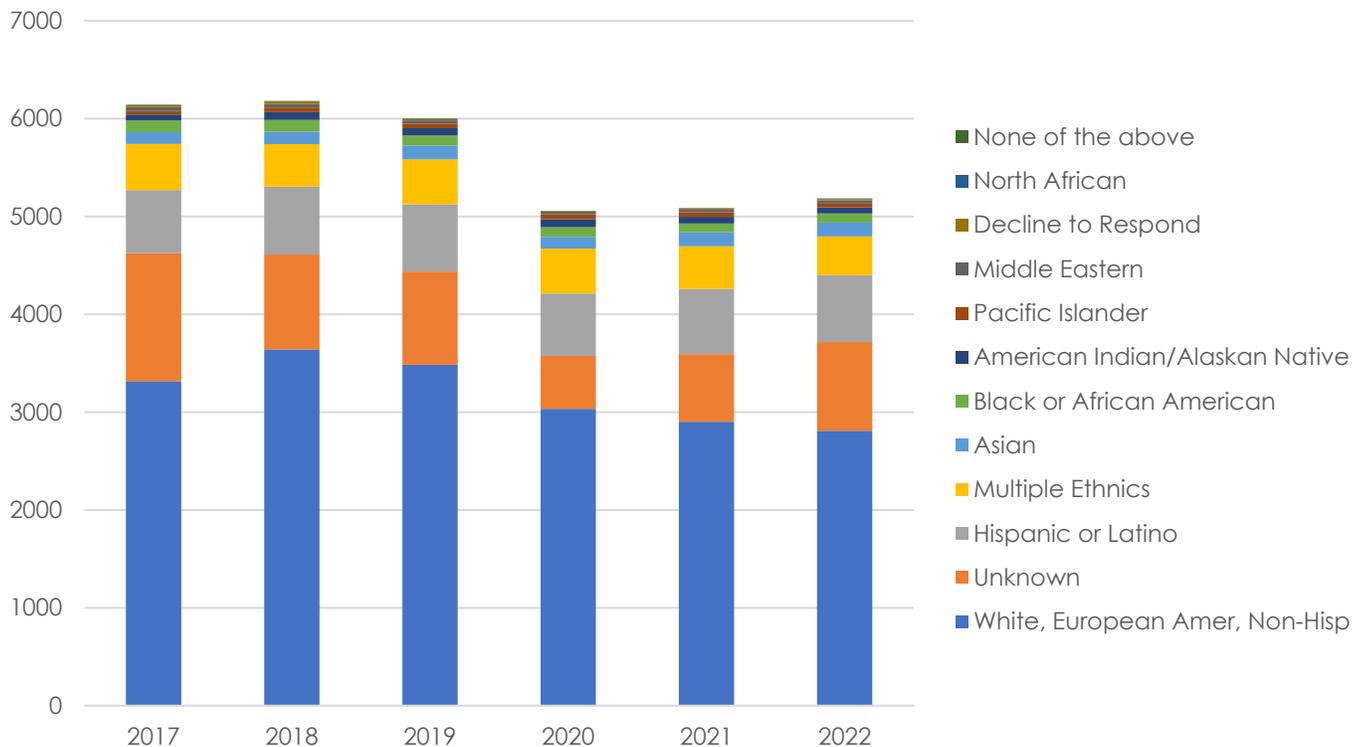


## Fall Enrollment by Racial/Ethnic Group

### Distinct Headcount

	2017	2018	2019	2020	2021	2022
American Indian/Alaskan Native	61	81	75	82	68	62
Asian	121	127	142	121	142	141
Black or African American	119	120	102	98	90	93
Hispanic or Latino	647	693	689	638	667	683
Middle Eastern	42	36	31	25	29	33
Multiple Ethnics	471	435	458	459	436	397
North African	3	4	4	1	4	5
Pacific Islander	35	46	48	51	45	39
White, European Amer, Non-Hisp	3317	3643	3484	3034	2903	2810
Unknown	1307	969	953	541	691	907
Decline to Respond	20	27	16	6	12	14
None of the above	1	0	1	1	1	1
<b>Grand Total</b>	<b>6144</b>	<b>6181</b>	<b>6003</b>	<b>5057</b>	<b>5088</b>	<b>5185</b>

Fall Enrollment by Racial/Ethnic Group

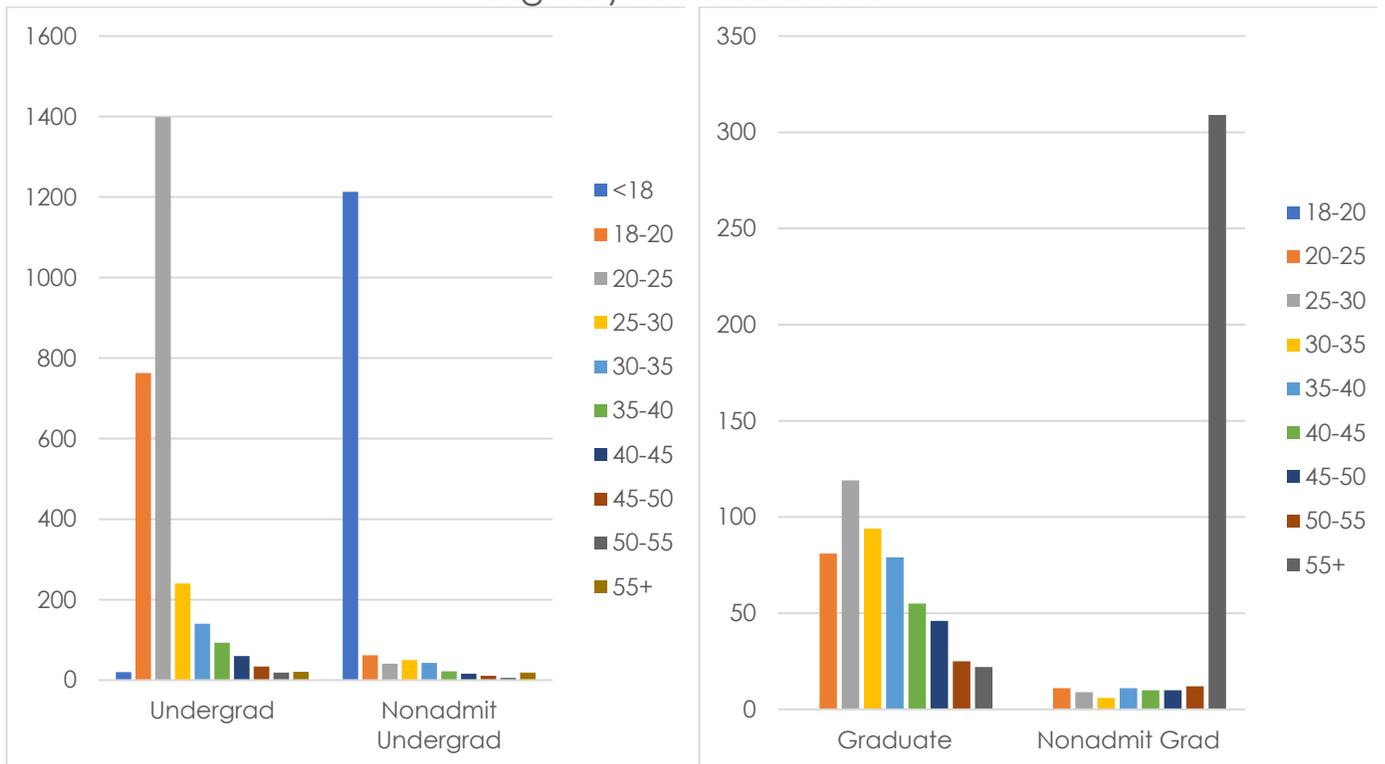


## Age by Student Level

<b>Headcount</b>		<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>&lt;18</b>		<b>983</b>	<b>1078</b>	<b>1045</b>	<b>899</b>	<b>1008</b>	<b>1233</b>
Nonadmit Undergrad		960	1052	1020	880	999	1213
Undergrad		23	26	25	19	9	20
<b>18-20</b>		<b>1238</b>	<b>1139</b>	<b>1070</b>	<b>959</b>	<b>845</b>	<b>825</b>
Nonadmit Grad		0	1	0	0	0	0
Nonadmit Undergrad		69	89	94	69	57	62
Undergrad		1169	1049	976	890	788	763
<b>20-25</b>		<b>2116</b>	<b>1980</b>	<b>1886</b>	<b>1793</b>	<b>1647</b>	<b>1532</b>
Graduate		63	82	86	78	88	81
Nonadmit Grad		9	11	8	6	4	11
Nonadmit Undergrad		43	52	54	46	42	41
Undergrad		2001	1835	1738	1663	1513	1399
<b>25-30</b>		<b>637</b>	<b>595</b>	<b>548</b>	<b>522</b>	<b>515</b>	<b>418</b>
Graduate		109	120	125	153	157	119
Nonadmit Grad		20	27	15	8	3	9
Nonadmit Undergrad		44	45	44	48	49	50
Undergrad		464	403	364	313	306	240
<b>30-35</b>		<b>299</b>	<b>342</b>	<b>336</b>	<b>274</b>	<b>302</b>	<b>283</b>
Graduate		43	70	105	84	91	94
Nonadmit Grad		9	26	13	4	7	6
Nonadmit Undergrad		34	42	38	40	38	43
Undergrad		213	204	180	146	166	140
<b>35-40</b>		<b>222</b>	<b>257</b>	<b>252</b>	<b>221</b>	<b>230</b>	<b>205</b>
Graduate		34	55	76	83	92	79
Nonadmit Grad		25	32	13	3	5	11
Nonadmit Undergrad		15	25	12	13	19	22
Undergrad		148	145	151	122	114	93
<b>40-45</b>		<b>149</b>	<b>172</b>	<b>167</b>	<b>163</b>	<b>147</b>	<b>141</b>
Graduate		31	50	65	74	61	55
Nonadmit Grad		23	29	6	5	6	10
Nonadmit Undergrad		12	18	26	19	15	16
Undergrad		83	75	70	65	65	60
<b>45-50</b>		<b>127</b>	<b>133</b>	<b>120</b>	<b>109</b>	<b>116</b>	<b>101</b>
Graduate		25	46	50	51	59	46
Nonadmit Grad		23	20	2	0	6	10
Nonadmit Undergrad		15	10	15	12	14	11
Undergrad		64	57	53	46	37	34
<b>50-55</b>		<b>56</b>	<b>75</b>	<b>76</b>	<b>69</b>	<b>73</b>	<b>62</b>
Graduate		8	13	26	37	35	25
Nonadmit Grad		9	18	9	3	2	12
Nonadmit Undergrad		2	4	9	6	9	6

Undergrad	37	40	32	23	27	19
<b>55+</b>	<b>312</b>	<b>407</b>	<b>490</b>	<b>48</b>	<b>202</b>	<b>371</b>
Graduate	8	16	18	14	25	22
Nonadmit Grad	226	296	365	7	123	309
Nonadmit Undergrad	33	60	84	7	30	19
Undergrad	45	35	23	20	24	21
<b>Grand Total</b>	<b>6139</b>	<b>6178</b>	<b>5990</b>	<b>5057</b>	<b>5085</b>	<b>5171</b>

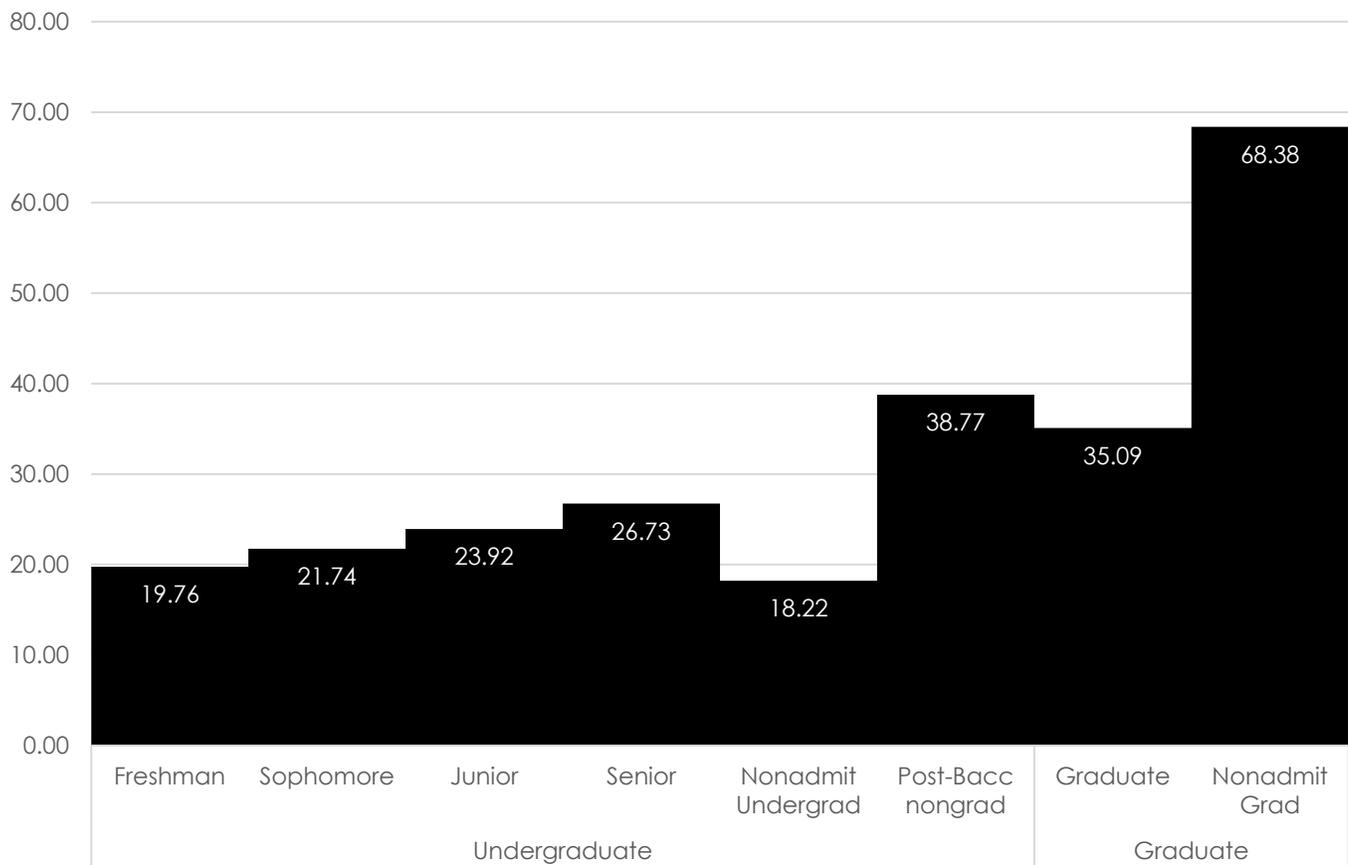
Age by Student Level



## Average Age by Student Level

Average Age	2017	2018	2019	2020	2021	2022
<b>Undergraduate</b>	<b>23.28</b>	<b>23.39</b>	<b>23.59</b>	<b>22.68</b>	<b>22.94</b>	<b>22.17</b>
Freshman	19.43	19.28	19.45	19.41	19.76	19.76
Sophomore	21.46	21.71	21.34	21.25	21.77	21.74
Junior	24.80	23.95	24.03	24.05	23.76	23.92
Senior	27.28	27.45	27.09	26.65	27.31	26.73
Nonadmit Undergrad	19.09	20.10	21.43	18.24	19.04	18.22
Post-Bacc nongrad	35.57	36.85	36.76	35.35	39.03	38.77
<b>Graduate</b>	<b>47.55</b>	<b>47.63</b>	<b>49.76</b>	<b>35.35</b>	<b>41.66</b>	<b>49.09</b>
Graduate	32.72	34.26	34.88	35.03	35.16	35.09
Nonadmit Grad	64.22	61.03	68.78	40.49	67.11	68.38
Post-Bacc Grad	46.27	31.07	--	--	52.68	--
<b>Grand Total</b>	<b>25.91</b>	<b>26.97</b>	<b>27.88</b>	<b>24.21</b>	<b>25.75</b>	<b>26.85</b>

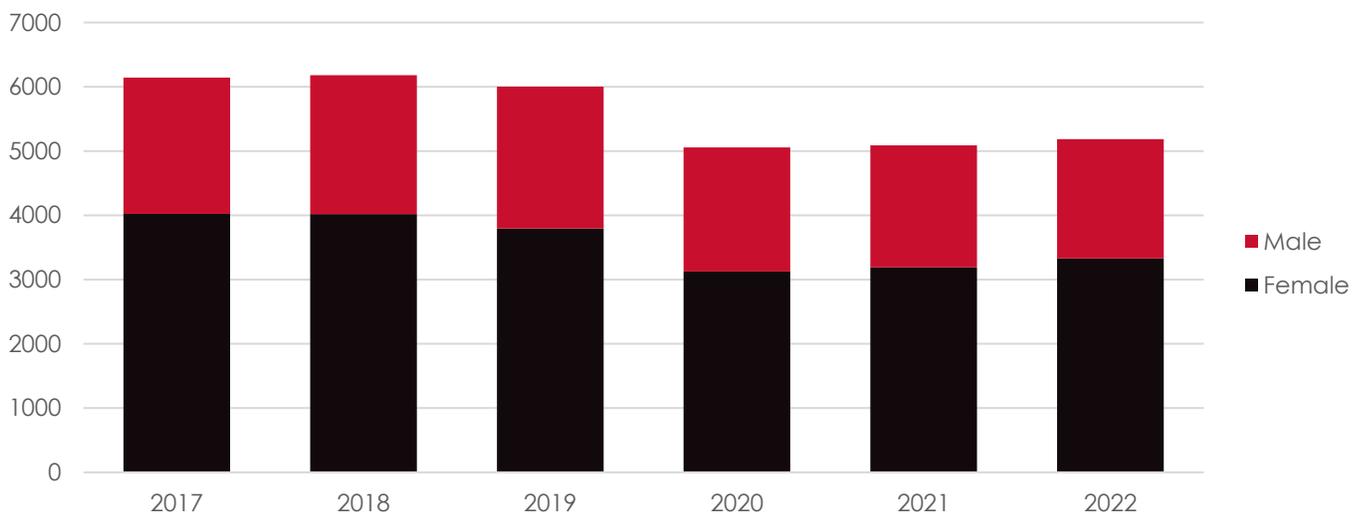
Average Age by Student Level



## Gender by Student Level

Headcount		2017	2018	2019	2020	2021	2022
<b>Female</b>		<b>4022</b>	<b>4020</b>	<b>3793</b>	<b>3124</b>	<b>3189</b>	<b>3327</b>
Graduate		230	291	363	368	407	359
Nonadmit Grad		263	379	335	32	127	306
Nonadmit Undergrad		977	998	928	733	841	950
Undergrad		2552	2352	2167	1991	1814	1712
<b>Male</b>		<b>2122</b>	<b>2161</b>	<b>2210</b>	<b>1933</b>	<b>1899</b>	<b>1858</b>
Graduate		91	161	190	206	201	162
Nonadmit Grad		83	82	104	4	32	85
Nonadmit Undergrad		253	401	471	407	431	534
Undergrad		1695	1517	1445	1316	1235	1077
<b>Grand Total</b>		<b>6144</b>	<b>6181</b>	<b>6003</b>	<b>5057</b>	<b>5088</b>	<b>5185</b>

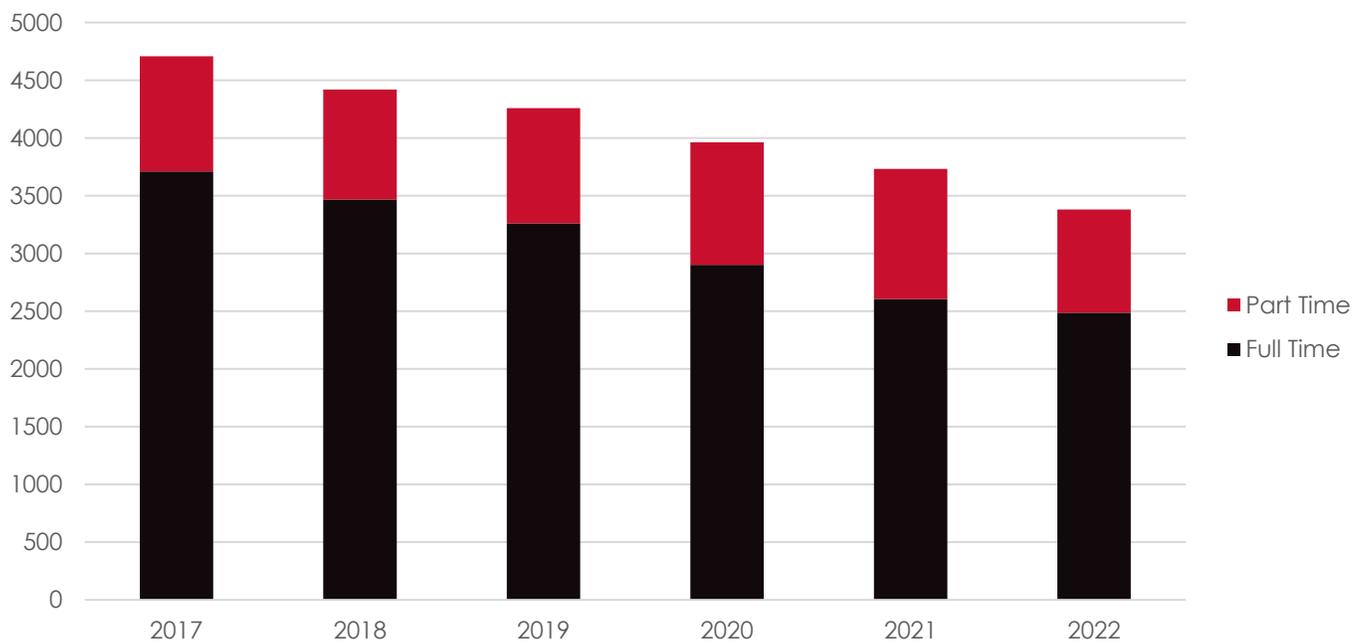
Enrollment by Gender



## Fall Enrollment by FT/PT Status

Headcount		2017	2018	2019	2020	2021	2022
<b>Full Time</b>		<b>3711</b>	<b>3468</b>	<b>3261</b>	<b>2902</b>	<b>2606</b>	<b>2487</b>
Undergrad		3497	3235	3019	2677	2432	2341
Graduate		185	204	209	203	160	130
Postbacc Grad		3	2	0	0	0	0
Postbacc Non-Grad		26	27	33	22	14	16
<b>Part Time</b>		<b>997</b>	<b>952</b>	<b>998</b>	<b>1061</b>	<b>1126</b>	<b>894</b>
Undergrad		750	634	593	630	617	448
Graduate		136	248	344	371	448	391
Postbacc Grad		51	2	0	0	1	0
Postbacc Non-Grad		60	68	61	60	60	55
<b>Grand Total</b>		<b>4708</b>	<b>4420</b>	<b>4259</b>	<b>3963</b>	<b>3732</b>	<b>3381</b>

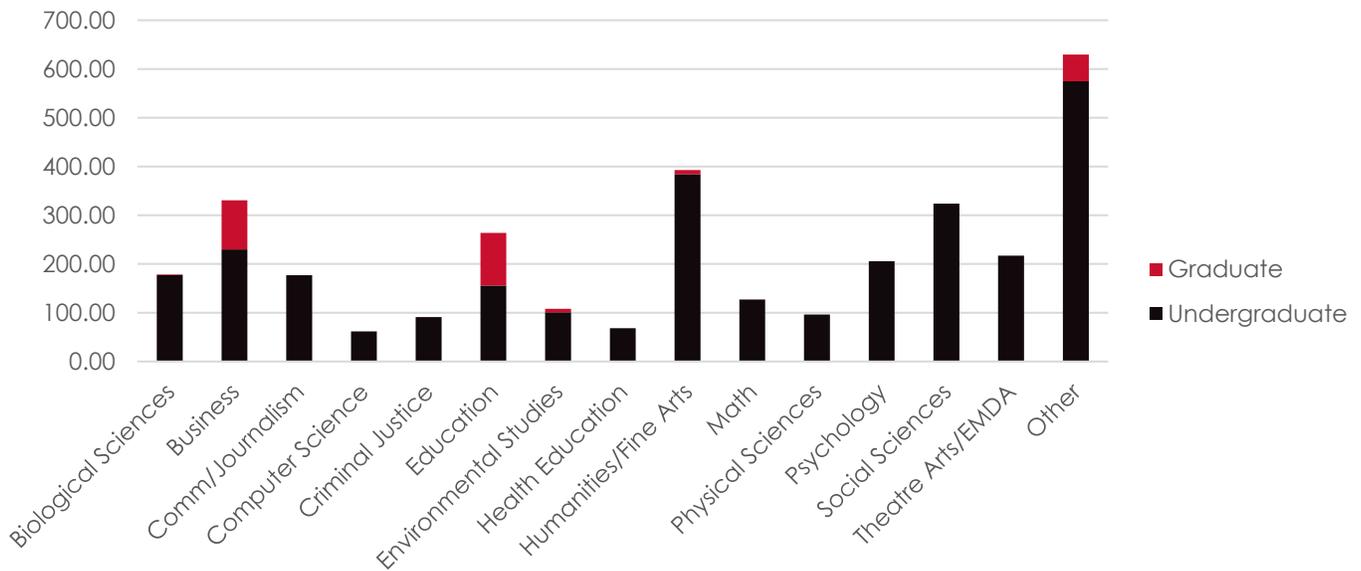
Fall Enrollment by FT/PT Status



## Fall FTE Enrollment by Discipline

	Undergraduate		Graduate		Total N	Total %
	N	%	N	%		
Biological Sciences	177.43	5.42%	1.08	0.03%	178.52	5.46%
Business	229.83	7.03%	100.90	3.08%	330.73	10.11%
Comm/Journalism	176.93	5.41%	0.00	0.00%	176.93	5.41%
Computer Science	61.67	1.88%	0.00	0.00%	61.67	1.88%
Criminal Justice	91.22	2.79%	0.00	0.00%	91.22	2.79%
Education	155.65	4.76%	108.08	3.30%	263.73	8.06%
Environmental Studies	100.82	3.08%	7.33	0.22%	108.15	3.31%
Health Education	68.25	2.09%	0.00	0.00%	68.25	2.09%
Humanities/Fine Arts	384.12	11.74%	8.58	0.26%	392.70	12.00%
Math	127.20	3.89%	0.08	0.00%	127.28	3.89%
Physical Sciences	96.45	2.95%	0.00	0.00%	96.45	2.95%
Psychology	205.62	6.28%	0.00	0.00%	205.62	6.28%
Social Sciences	323.73	9.90%	0.00	0.00%	323.73	9.90%
Theatre Arts/EMDA	217.13	6.64%	0.00	0.00%	217.13	6.64%
Other	574.70	17.57%	54.75	1.67%	629.45	19.24%
<b>Grand Total</b>	<b>2990.75</b>	<b>91.42%</b>	<b>280.82</b>	<b>8.58%</b>	<b>3271.57</b>	<b>100.00%</b>

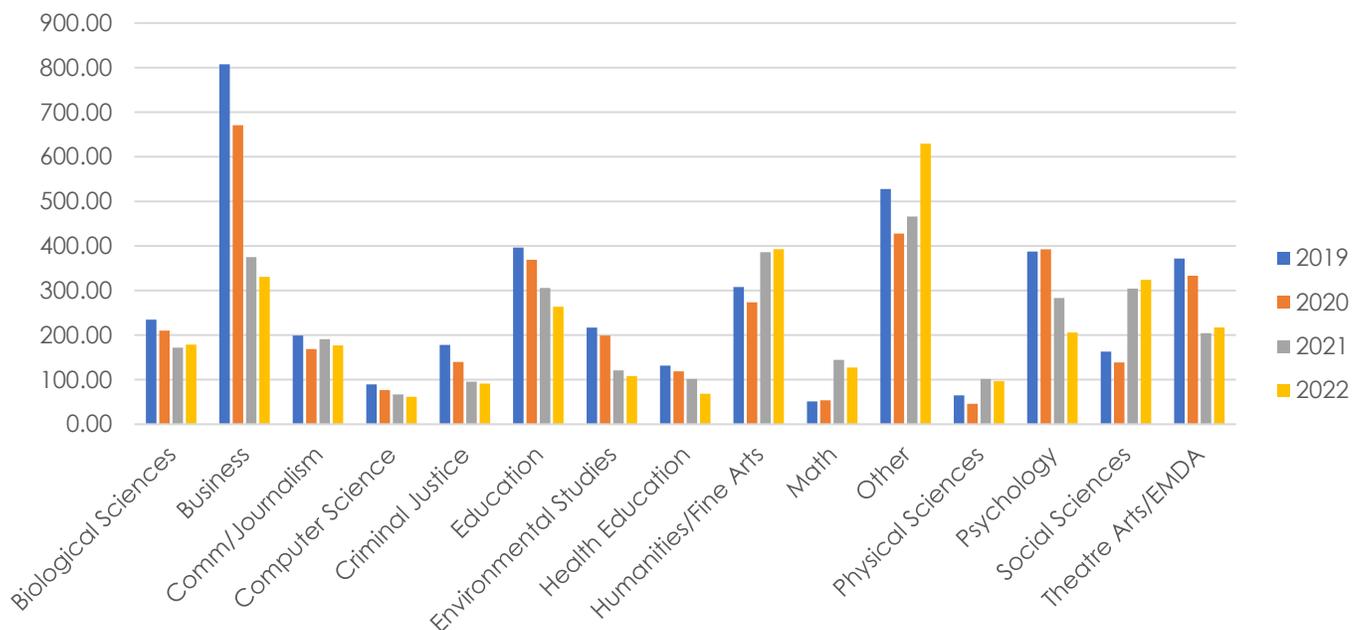
Enrollment by Discipline



**FTE**

	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Biological Sciences	234.50	210.00	171.68	178.52
Business	807.60	670.90	374.80	330.73
Comm/Journalism	199.10	168.60	190.90	176.93
Computer Science	89.30	76.70	66.93	61.67
Criminal Justice	178.00	139.60	95.33	91.22
Education	396.50	368.90	305.78	263.73
Environmental Studies	216.70	198.80	120.75	108.15
Health Education	131.50	118.70	101.42	68.25
Humanities/Fine Arts	307.70	273.50	386.02	392.70
Math	51.30	53.70	144.20	127.28
Other	527.60	427.90	465.86	629.45
Physical Sciences	64.70	45.70	101.57	96.45
Psychology	387.30	392.40	283.15	205.62
Social Sciences	163.00	138.70	304.43	323.73
Theatre Arts/EMDA	371.70	333.30	204.20	217.13
<b>Grand Total</b>	<b>4126.50</b>	<b>3617.40</b>	<b>3317.03</b>	<b>3271.57</b>

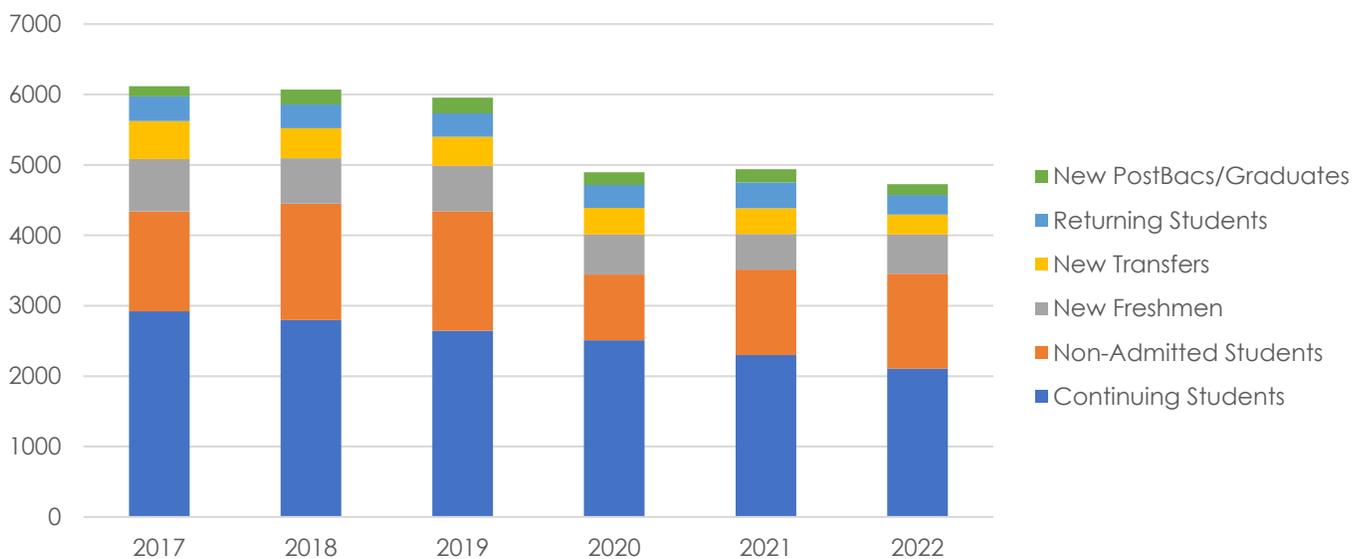
Enrollment by Discipline over Time



## Enrollment by Previous Attendance

Headcount	2017	2018	2019	2020	2021	2022
New Freshmen	744	644	647	569	507	557
New Transfers	540	427	411	377	365	283
New PostBacs/Graduates	145	212	224	180	188	153
Continuing Students	2922	2797	2645	2509	2300	2108
Returning Students	349	338	331	326	366	278
Non-Admitted Students	1418	1653	1697	934	1213	1347
<b>Grand Total</b>	<b>6118</b>	<b>6071</b>	<b>5955</b>	<b>4895</b>	<b>4939</b>	<b>4726</b>

Enrollment by Previous Attendance



## Enrollment by OR County

<b>Headcount</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Baker, OR	4	3	3	1	3	4
Benton, OR	25	21	29	25	21	22
Clackamas, OR	124	111	102	108	103	93
Clatsop, OR	13	15	25	9	7	7
Columbia, OR	14	10	9	9	12	14
Coos, OR	62	65	64	62	57	57
Crook, OR	7	8	17	13	9	5
Curry, OR	26	52	39	54	58	11
Deschutes, OR	156	184	223	190	113	97
Douglas, OR	155	135	120	90	146	90
Grant, OR	1	1	0	0	3	2
Harney, OR	0	0	0	0	1	1
Hood River, OR	7	8	13	11	10	7
Jackson, OR	2391	2387	2431	1647	1792	1876
Jefferson, OR	22	19	24	19	9	7
Josephine, OR	381	371	301	300	290	253
Klamath, OR	123	137	147	115	220	219
Lake, OR	5	4	5	8	9	7
Lane, OR	118	128	121	117	133	129
Lincoln, OR	9	4	4	7	4	6
Linn, OR	25	28	28	32	27	24
Malheur, OR	4	3	2	2	3	2
Marion, OR	71	60	54	63	57	49
Morrow, OR	1	0	1	1	2	3
Multnomah, OR	171	168	135	147	142	120
Polk, OR	26	25	23	21	20	17
Sherman, OR	0	0	1	0	0	2
Tillamook, OR	3	4	3	6	7	2
Umatilla, OR	7	7	10	10	10	13
Union, OR	3	5	6	5	5	3
Wallowa, OR	1	3	3	3	1	5
Wasco, OR	3	3	6	8	5	1
Washington, OR	142	143	163	150	144	207
Wheeler, OR	0	0	0	0	0	1
Yamhill, OR	24	23	29	26	24	23
<b>Grand Total</b>	<b>4124</b>	<b>4135</b>	<b>4141</b>	<b>3259</b>	<b>3447</b>	<b>3379</b>

## Enrollment by US State

<b>Headcount</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Alaska	62	47	50	39	38	37
California	1262	1248	1108	1027	939	827
Hawaii	103	90	89	67	49	38
Idaho	32	36	35	34	37	35
Washington	159	160	150	157	131	123
All Other States	243	261	271	259	236	232
<b>Grand Total</b>	<b>1861</b>	<b>1842</b>	<b>1703</b>	<b>1583</b>	<b>1430</b>	<b>1292</b>

## Fall International Student Enrollment

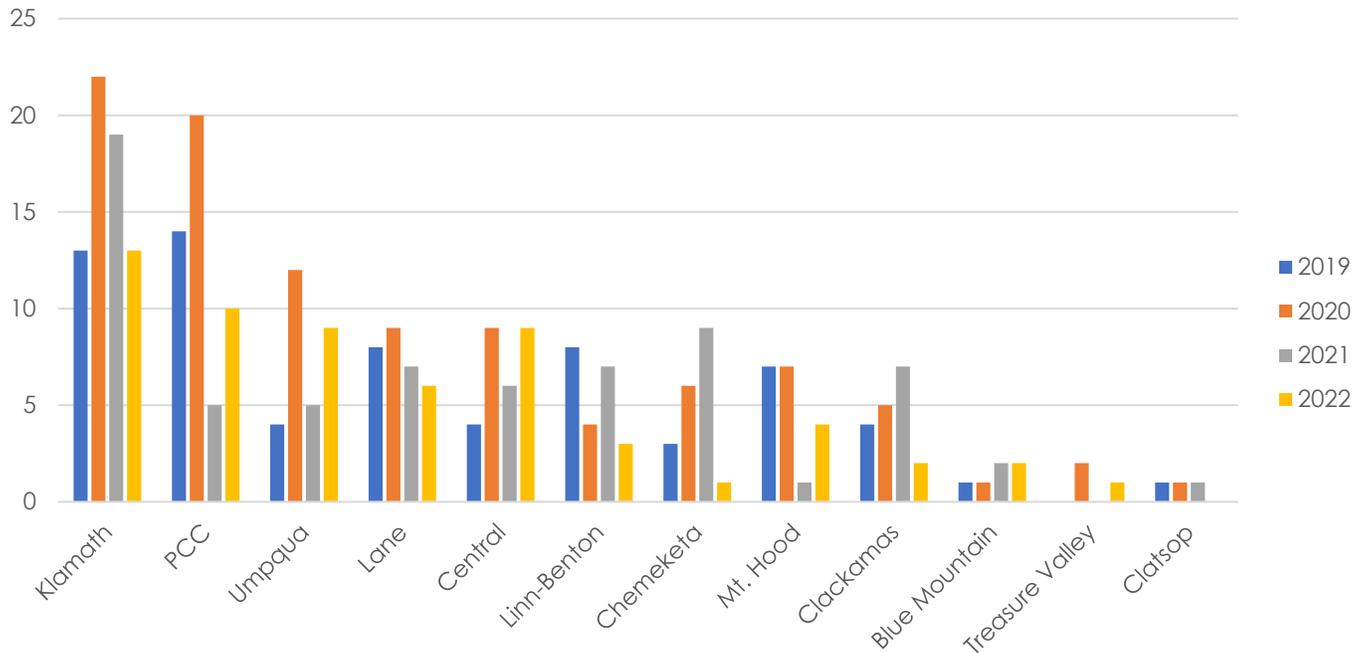
<b>Headcount</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Australia	4	2	1	1
Brazil	1	0	3	4
Canada	2	1	1	1
China	11	3	4	3
France	0	0	0	1
Germany	9	0	13	4
Hong Kong	2	2	2	2
India	0	0	0	1
Japan	12	3	8	7
Mexico	8	0	1	1
Other	13	5	14	21
Saudi Arabia	15	4	4	1
South Korea	3	0	2	2
Taiwan	1	0	0	1
Thailand	2	1	2	2
United Kingdom	5	1	0	0
Vietnam	2	2	0	0
<b>Grand Total</b>	<b>90</b>	<b>24</b>	<b>55</b>	<b>52</b>

## Fall Transfers from Oregon Community Colleges

### Headcount

	2016	2017	2018	2019	2020	2021	2022
Blue Mountain	0		3	0	1	1	2
Central		7	9	8	4	9	6
Chemeketa		12	8	4	3	6	9
Clackamas		6	5	7	4	5	7
Clatsop	0		2	1	1	1	0
Klamath		22	15	16	13	22	19
Lane		19	13	18	8	9	7
Linn-Benton		6	6	9	8	4	7
Mt. Hood		8	6	4	7	7	1
PCC		14	22	13	14	20	5
Treasure Valley		1	1	1	0	2	0
Umpqua		21	14	12	4	12	5
RCC		184	166	134	163	107	76
<b>Grand Total</b>		<b>300</b>	<b>270</b>	<b>227</b>	<b>230</b>	<b>205</b>	<b>130</b>

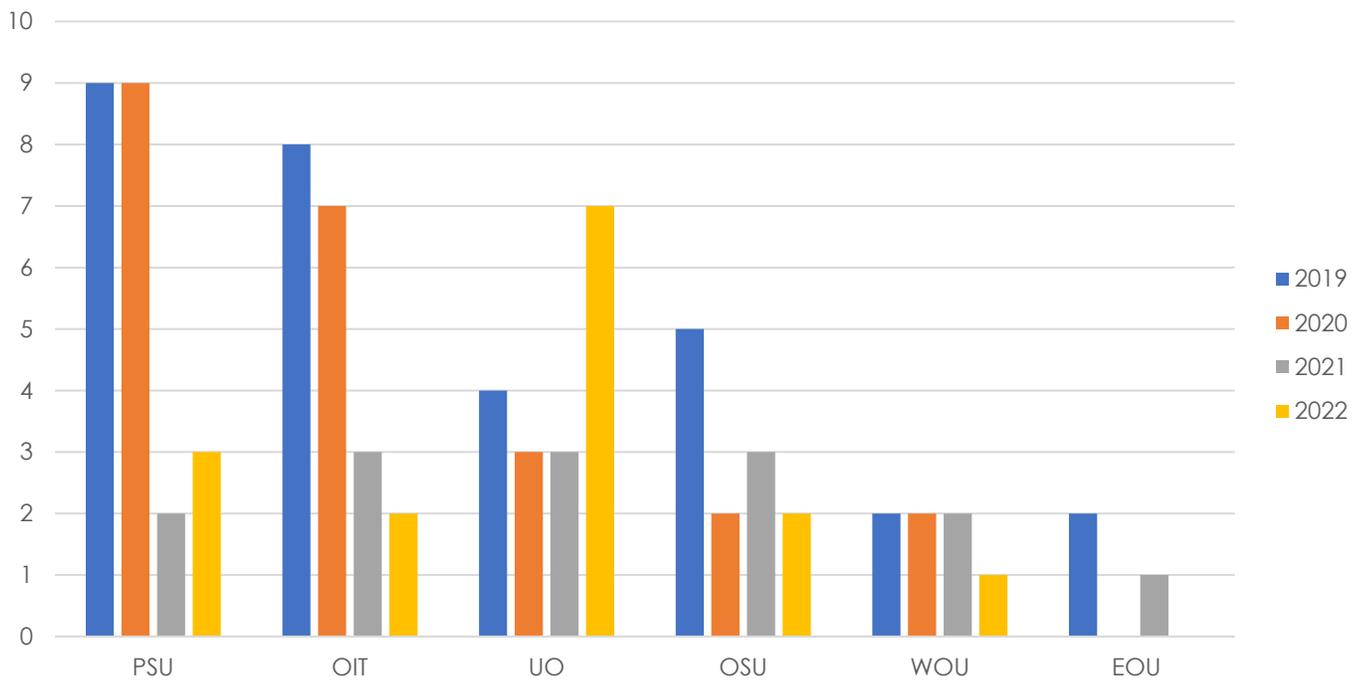
### Fall Transfers from Oregon Community Colleges



## New Fall Transfers from Other Institutions

Headcount		2016	2017	2018	2019	2020	2021	2022
<b>OUS</b>		<b>36</b>	<b>47</b>	<b>29</b>	<b>30</b>	<b>23</b>	<b>14</b>	<b>15</b>
EOU		2	4		2		1	
OIT		4	10	7	8	7	3	2
OSU		8	8	11	5	2	3	2
PSU		7	10	3	9	9	2	3
UO		6	11	5	4	3	3	7
WOU		9	4	3	2	2	2	1
<b>Other Institutions</b>		<b>685</b>	<b>628</b>	<b>517</b>	<b>493</b>	<b>466</b>	<b>352</b>	<b>282</b>
Oregon CC		300	270	227	230	205	145	130
Other Institutions		385	358	290	263	261	207	152
<b>Grand Total</b>		<b>721</b>	<b>675</b>	<b>546</b>	<b>523</b>	<b>489</b>	<b>366</b>	<b>297</b>

Fall Transfers from OUS Institutions







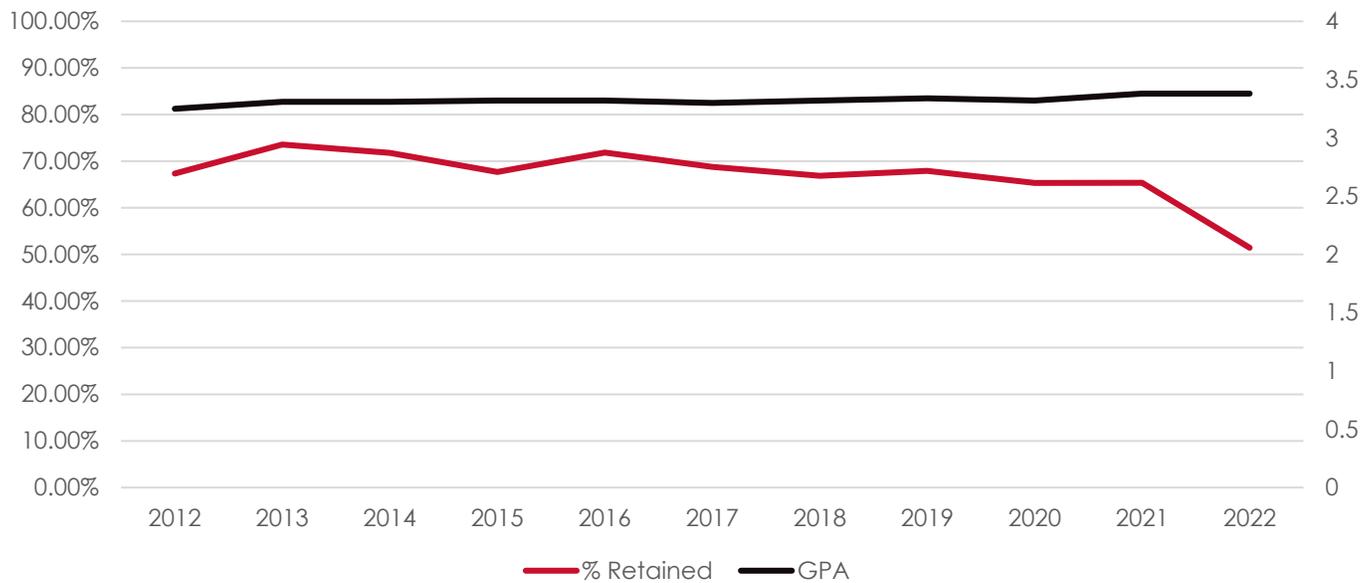
## RETENTION AND GRADUATION

# High School GPA and Retention

Based on the first-time, full-time, degree-seeking freshmen cohort of the specified year

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Incoming Co- hort	640	594	631	780	664	721	643	630	574	511	558
# Retained	431	437	453	528	477	496	430	428	375	334	287
% Retained	67.34 %	73.57 %	71.79 %	67.69 %	71.84 %	68.79 %	66.87 %	67.94 %	65.33 %	65.36 %	51.43 %
High School GPA	3.25	3.31	3.31	3.32	3.32	3.3	3.32	3.34	3.32	3.38	3.38

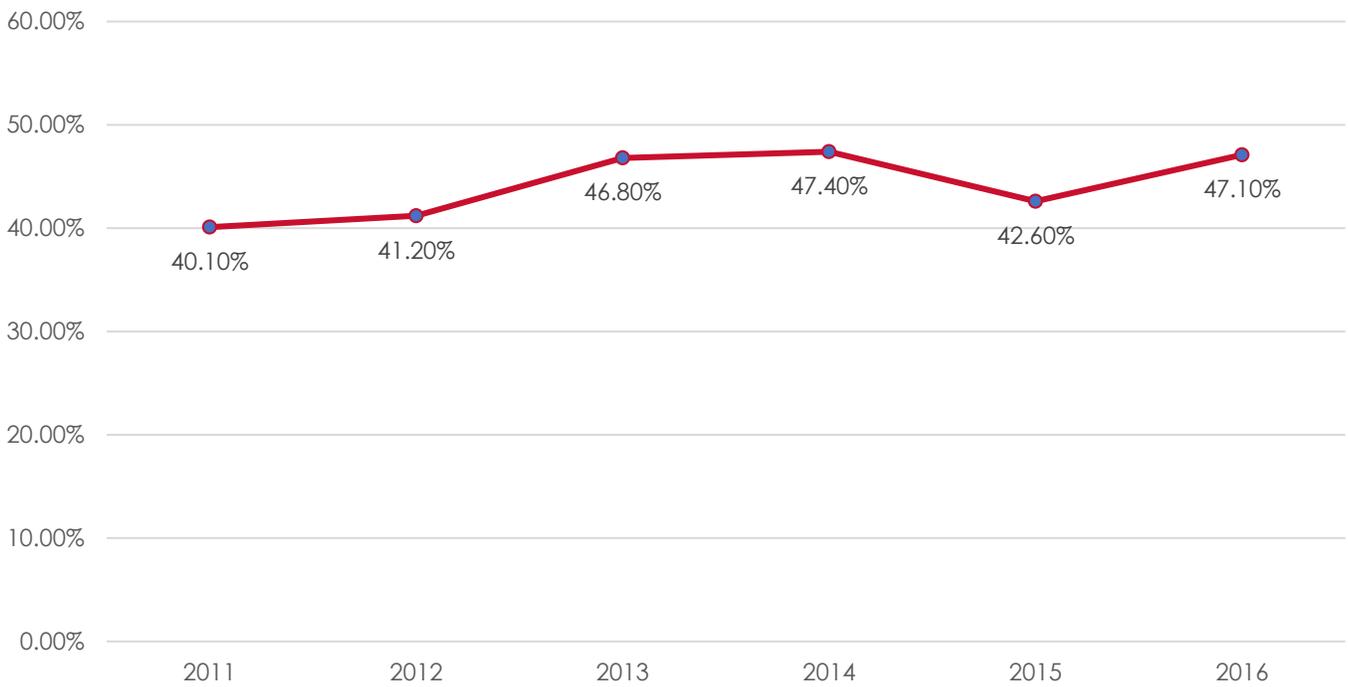
HS GPA and Retention Rate of Fall Cohort Freshmen



# Freshmen Cumulative Graduation Rate

% Graduated										
	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years
2020	0.70%	0.90%								
2019	0.60%	6.30%	9.00%							
2018	0.50%	7.80%	28.10%	31.40%						
2017		6.50%	30.90%	42.40%	43.30%					
2016	0.30%	6.30%	33.90%	44.40%	46.70%	47.10%				
2015	0.10%	4.60%	28.30%	38.20%	41.00%	42.60%	42.70%			
2014	0.30%	3.00%	27.70%	44.10%	46.40%	47.40%	48.30%	48.70%		
2013	0.20%	2.50%	25.10%	41.90%	45.80%	46.80%	47.00%		47.10%	
2012	0.20%	2.70%	21.40%	35.80%	40.20%	41.20%	42.50%	43.40%	43.60%	43.80%
2011	1.10%	4.80%	22.70%	34.30%	37.90%	40.10%	40.80%	41.50%		

Grad Rate within 6 years



## Undergraduate Degrees Awarded by Department

Includes both primary and secondary majors. Degrees are counted based on the academic year they were awarded in. Academic year (columns) is based on the start year of an academic year (e.g. 2017-18 is 2017)

<b>Headcount</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Business Administration	172	146	159	125	120	20
Psychology	119	125	112	105	104	18
Education	77	87	86	87	61	9
Theatre Arts	53	50	62	56	45	15
Communication	46	57	59	46	54	10
Criminology & Criminal Justice	63	62	51	33	45	6
Emerging Media & Digital Arts	47	36	37	48	35	5
Health, P.E., & Leadership	38	54	42	25	20	4
Biology	28	22	37	32	35	6
Environmental Science & Policy	30	31	26	29	16	2
English/Writing	21	26	18	23	13	3
Computer Science	22	20	20	23	13	
Sociology & Anthropology	30	22	17	12	6	3
History	12	26	13	20	15	
Undergraduate Studies	18	17	14	17	16	2
Outdoor Adventure Leadership	12	21	15	21	11	2
Chemistry	17	16	14	16	8	1
Art and Art History	16	9	14	12	15	5
Music	16	17	8	19	7	3
Mathematics	17	15	11	14	11	1
Creative Writing	10	14	11	15	11	2
Political Science	20	13	12	8	6	1
Healthcare Administration		5	14	16	15	
Economics	11	6	9	6	5	2
International Studies	10	11	2	8	5	
World Languages and Cultures	11	6	6	6	6	
Gen,Sexuality,Women's Studies				1	2	
Physics	1					
<b>Grand Total</b>	<b>917</b>	<b>914</b>	<b>869</b>	<b>823</b>	<b>700</b>	<b>120</b>

Note: Typically, a majority of degrees are awarded during commencement in the spring. This factbook was produced before commencement, so the rightmost column does not include the majority of degrees that will be awarded.

## Minors Awarded by Department

Includes both primary and secondary minors. Degrees are counted based on the academic year they were awarded in. Academic year (columns) is based on the start year of an academic year (e.g. 2017-18 is 2017)

<b>Degrees Awarded</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Psychology	86	69	60	53	56	12
Communication	37	37	50	29	23	5
Business Administration	29	23	25	24	21	2
Sociology & Anthropology	16	18	17	15	14	2
World Languages and Cultures	16	14	15	18	16	1
Art and Art History	14	17	17	9	14	6
Biology	11	20	9	15	13	2
Chemistry	10	5	13	15	20	2
Criminology & Criminal Justice	12	11	13	9	14	3
Gend,Sexuality,Women's Studies	16	10	11	14	8	1
Emerging Media & Digital Arts	6	19	10	12	7	2
Mathematics	12	10	11	11	10	
Education	13	13	5	6	10	6
Economics	10	12	9	15	6	
Philosophy	7	12	10	3	7	1
Theatre Arts	11	4	4	10	8	
Outdoor Adventure Leadership	4	4	6	9	6	3
Political Science	3	8	4	12	4	
Music	8	5	10	6	2	
History	3	5	5	7	4	
International Studies	3	4	4	5	2	
Military Science	2	3	2	2	7	
Computer Science	2	3		5	2	1
English/Writing	3	1	3	3	2	
Environmental Science & Policy	1	3	2	2	2	2
Creative Writing	2			4	2	1
Native American Studies	2	3		2	2	
Social Sciences	2	2	2		1	
Lang., Literature & Philosophy	2	1			1	
<b>Grand Total</b>	<b>343</b>	<b>336</b>	<b>317</b>	<b>315</b>	<b>284</b>	<b>52</b>

Note: Typically, a majority of degrees are awarded during commencement in the spring. This factbook was produced before commencement, so the rightmost column does not include the majority of degrees that will be awarded.

## Certificates Awarded

<b>Certificates Awarded</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Business Information Systems	41	34	40	24	27	3
Management of Human Resources	14	9	13	12	6	
Applied Finance and Economics	13	8	12	11	6	2
Accounting	8	8	4	6	12	4
Sustainability Leadership	6	5	10	7	8	1
Non Profit Management	6	7	9	7	3	2
InteractiveMarketing ECommerce	5	8	6	2	5	2
Native American Studies	3	5	4	4	1	3
Wine Business	1	3	4	3	3	2
Conflict Resolution	2	3	1			
Teach Eng to Speakers Otr Lang				4	2	
Holistic Education				1	4	
Sound Design					3	
Transgender Studies					3	
International Business	1					
Sustainable Tourism					1	
Cybersecurity					1	
Geospatial Science						1
Documentary Production						1
Reg Studies Applied Research		1				
Music Industry						1
<b>Grand Total</b>	<b>100</b>	<b>91</b>	<b>103</b>	<b>81</b>	<b>85</b>	<b>22</b>

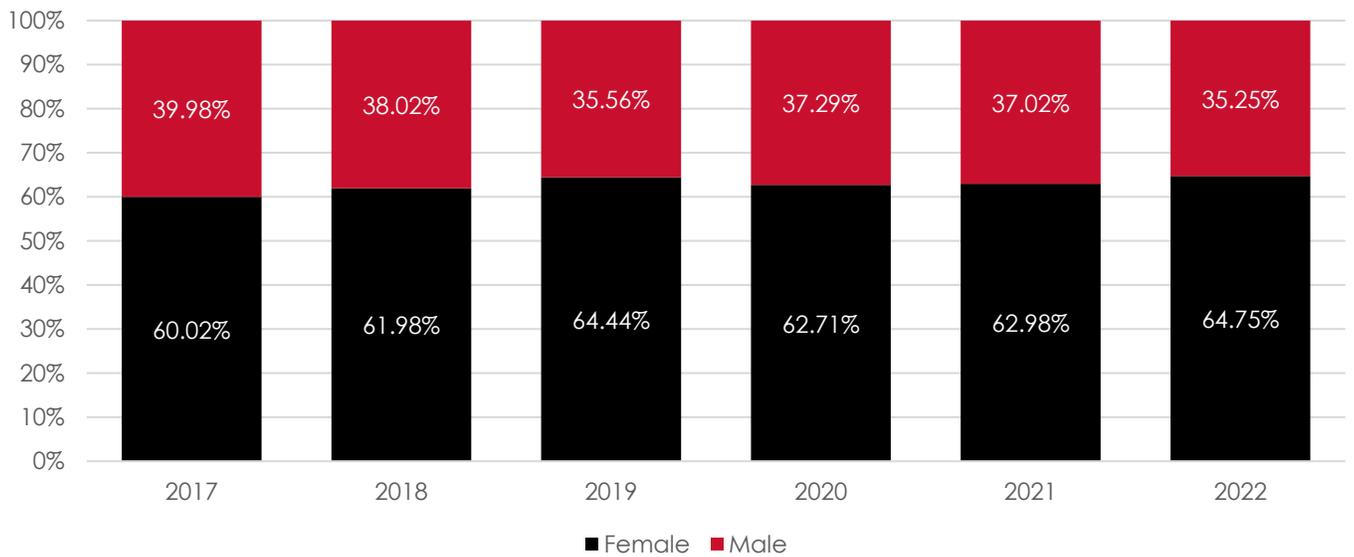
Note: Typically, a majority of degrees are awarded during commencement in the spring. This factbook was produced before commencement, so the rightmost column does not include the majority of degrees that will be awarded.

# Undergraduate Degrees Awarded by Ethnicity and Gender

## Degrees Awarded

	2017	2018	2019	2020	2021	2022
<b>Female</b>	<b>548</b>	<b>564</b>	<b>560</b>	<b>513</b>	<b>439</b>	<b>79</b>
American Indian/Alaskan Native	6	7	9	10	8	1
Asian/Pacific Islander	19	10	11	11	16	4
Black	5	4	8	5	10	1
Hispanic	78	76	59	70	53	13
Unknown, Other, or Multiple	97	109	104	102	96	16
White	343	358	369	315	256	44
<b>Male</b>	<b>365</b>	<b>346</b>	<b>309</b>	<b>305</b>	<b>258</b>	<b>43</b>
American Indian/Alaskan Native	5	1	5	1	4	
Asian/Pacific Islander	9	12	11	6	4	2
Black	11	16	10	3	1	1
Hispanic	37	37	42	37	21	3
Unknown, Other, or Multiple	81	65	54	72	48	7
White	222	215	187	186	180	30
<b>Grand Total</b>	<b>913</b>	<b>910</b>	<b>869</b>	<b>818</b>	<b>697</b>	<b>122</b>

## Degrees Awarded by Gender





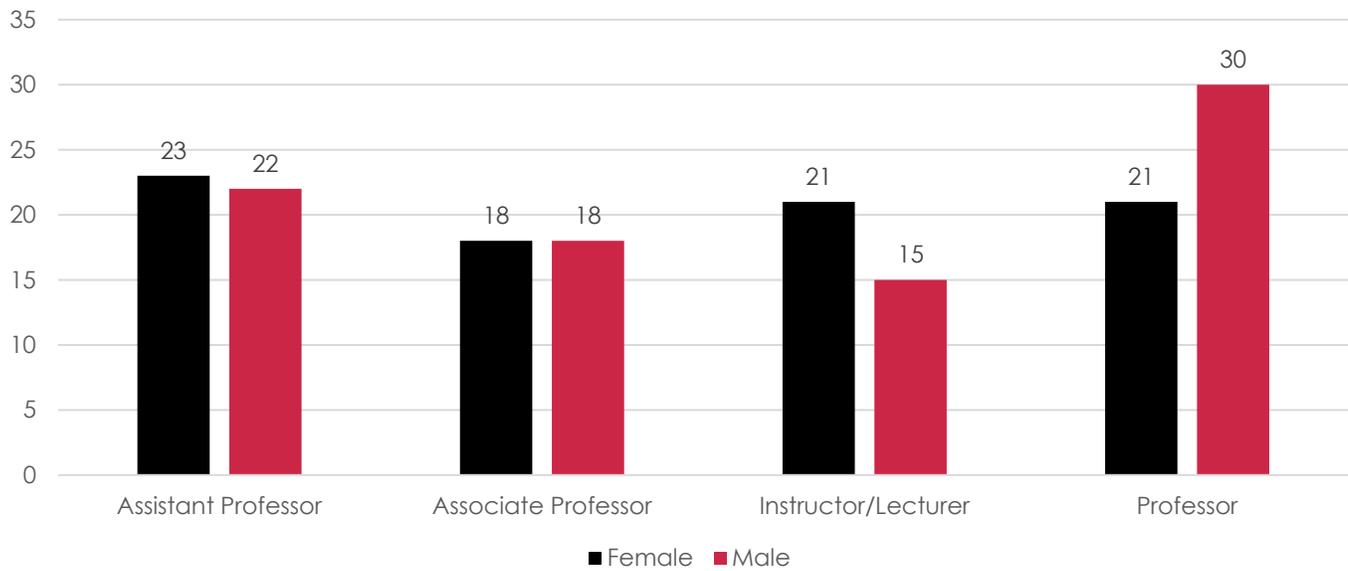


**FACULTY AND STAFF**

## Instructional Faculty by Gender and Rank

	2019-2020	2020-2021	2021-2022	2022-2023
<b>Male</b>	71	73	69	72
Professor	31	28	29	30
Associate Professor	13	13	12	18
Assistant Professor	13	15	16	22
Instructor/Lecturer	16	13	15	15
<b>Female</b>	61	69	69	70
Professor	21	24	23	21
Associate Professor	15	14	14	18
Assistant Professor	20	19	19	23
Instructor/Lecturer	13	12	14	21

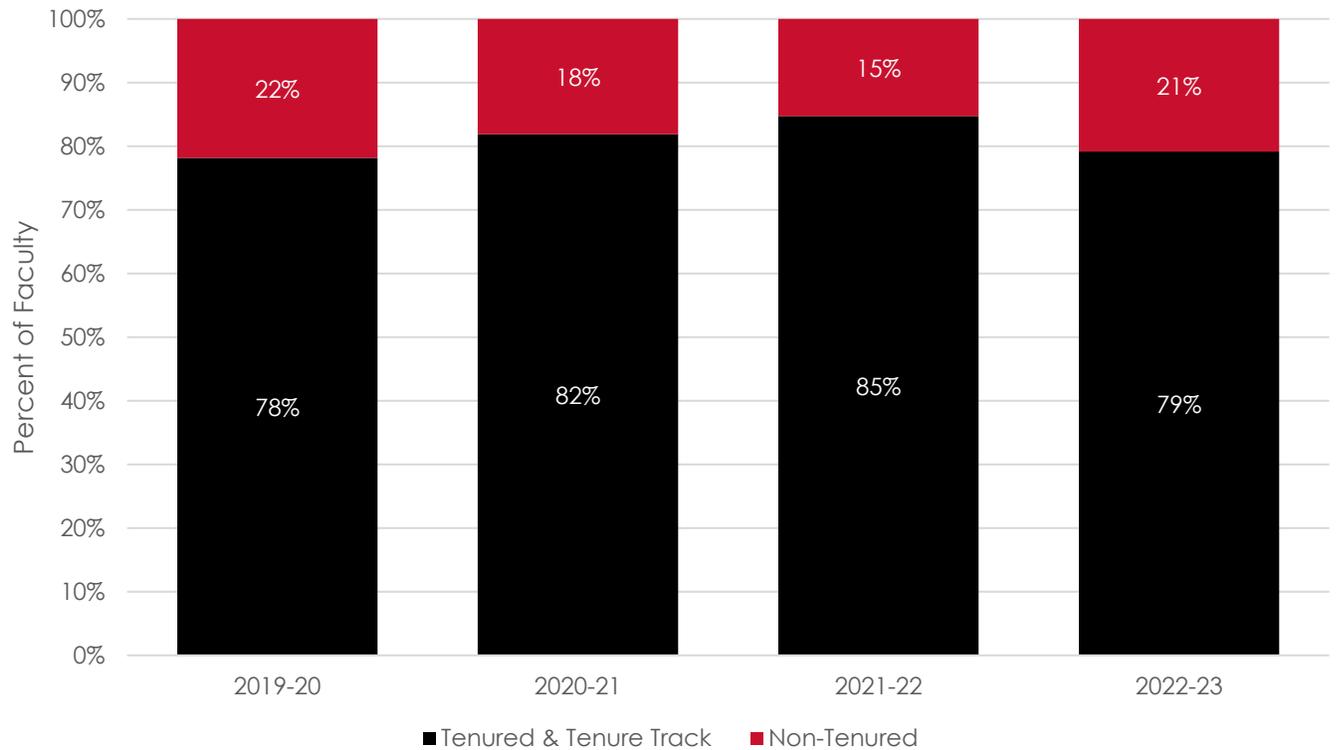
Instructional Faculty by Gender and Rank



## Instructional Faculty Rank by Tenure Status

	2019-20	2020-21	2021-22	2022-23
<b>Tenured &amp; Tenure Track</b>	78.2%	81.9%	84.7%	79.2%
Professor	52	52	61	51
Associate Professor	28	27	27	36
Assistant Professor	31	34	41	44
Instructor/Lecturer			32	2
<b>Total</b>	111	113	161	133
<b>Non-Tenured</b>	21.8%	18.1%	15.3%	20.8%
Professor			12	
Associate Professor			4	
Assistant Professor	2		1	1
Instructor/Lecturer	29	25	12	34
<b>Total</b>	31	25	29	35

### Instructional Faculty Tenure Status

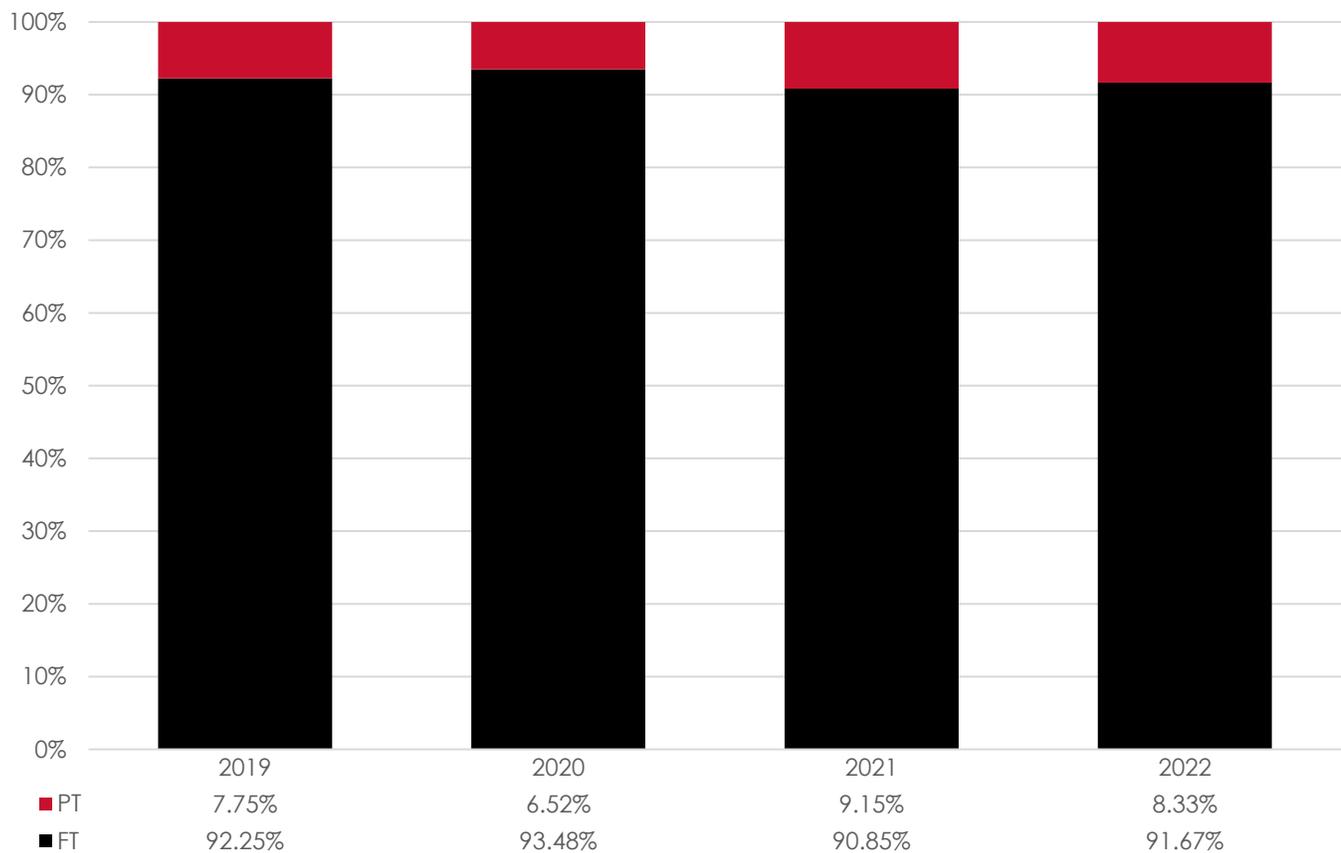


## Faculty by Full-Time/Part-Time Status

### Count of Faculty

	2019		2020		2021		2022	
	FT	PT	FT	PT	FT	PT	FT	PT
Assistant Professor	33		34		35		45	
Associate Professor	24	4	27		25	1	32	4
Instructor/Lecturer	26	3	21	4	23	6	29	7
Professor	48	4	47	5	46	6	48	3
<b>Grand Total</b>	<b>131</b>	<b>11</b>	<b>129</b>	<b>9</b>	<b>129</b>	<b>13</b>	<b>154</b>	<b>14</b>

Faculty by FT/PT



Faculty and Staff by Racial/Ethnic Group and Gender

<b>Headcount</b>			
	<b>Faculty</b>	<b>Executive/Admin and managerial</b>	<b>Other profession-als</b>
<b>Minority</b>	<b>36</b>	<b>1</b>	<b>50</b>
<b>American Indian/Alaska Na-tive</b>	<b>2</b>		<b>5</b>
Male	1		2
Female	1		3
<b>Asian/Pacific Islander</b>	<b>14</b>		<b>11</b>
Male	7		3
Female	7		8
<b>Black/African American</b>	<b>3</b>		<b>5</b>
Male	3		3
Female			2
<b>Hispanic/Latino</b>	<b>12</b>		<b>20</b>
Male	5		7
Female	7		13
<b>Multiple Ethnic</b>	<b>5</b>	<b>1</b>	<b>9</b>
Male	1	1	5
Female	4		4
<b>Asian - Chinese</b>	<b>1</b>		
Asian - Chinese	1		
Male	1		
<b>White</b>	<b>208</b>	<b>8</b>	<b>231</b>
<b>White</b>	<b>208</b>	<b>8</b>	<b>231</b>
Male	95	3	109
Female	113	5	122
<b>Other/Unknown</b>	<b>11</b>		<b>5</b>
<b>Other/Unknown</b>	<b>11</b>		<b>5</b>
Male	7		1
Female	4		4
<b>Pacific Islander</b>	<b>1</b>		
Pacific Islander	1		
Female	1		
<b>Middle Eastern</b>			<b>1</b>
<b>Middle Eastern</b>			<b>1</b>
Male			1
<b>Pacific Islander - Haw</b>			<b>1</b>
Pacific Islander - Haw			1
Male			1
<b>Grand Total</b>	<b>257</b>	<b>9</b>	<b>288</b>



# NOTES AND CHANGES

## Notes at a glance

- The census date for the Faculty tables is October 31
- Tables which break data out by gender lump “N” genders in with “F” in accordance with IPEDS reporting standards
- Totals in Enrollment Trends may not line up perfectly between tables. Although many of the tables align to a 4<sup>th</sup> week census date, demographic tables are aligned to end-of-term. This typically doesn't affect the numbers especially much, but it does mean that the numbers won't line up.

## Changes

This factbook was published in spring 2023 after a series of departmental changes. As such, it does not perfectly match historical factbooks published by the office of institutional research. Important changes include:

1. The “Faculty” tables have been recompiled to align to a census date—October 31, and historical values have been updated.
  - a. Section and table headings for “Faculty by Full-Time/Part-Time Status” have been unified. References to Graduate Assistants have been removed.
2. The “Finance” tables have been removed. Please see the “SOU Financial Report” published by the business services department.
3. The “Academic Calendar” section has been removed. Please see SOU's website for current and historical academic calendars.
4. The “Enrollment Trends” and “Retention & Graduation” tables have been recompiled to closer align to a census date (Fall term 4<sup>th</sup> week) and historical values have been updated.
5. We have opted not to include bar charts on Undergraduate Degrees and Minors Awarded by department.
6. The segment “Certificates Awarded” has been added.

Any further questions or comments on the changes made to the fact book process should be directed to the office of institutional research.